

Main Topic Driver: Lost and Found

6 Pillars to be done daily (a total of 1 hour)

Times tables or counting/ Reading/ Reflection or imagination/ Singing or Poetry/ Handwriting/ HiIT

	Monday	Tuesday (PPA morning)	Wednesday	Thursday	Friday
Task approximately 15 minutes per day	Daily Dash- Maths- revisit last weeks learning, grouping penguins.	Daily Dash- Writing- focusing on capital letters, finger spaces, full stops and using all sounds needed.	Daily Dash- Phonics- Writing the words to the pictures.	Daily Dash- Reading comprehension task	Daily Dash- Writing- focusing on capital letters, finger spaces, full stops and using all sounds needed.
Video 30 minutes per day	PE Link posted to Joe Wicks- The Body Coach Youtube Channel	PE with Mr David Music with Mr Barker Art with Mrs Lineker	PE Link posted to Joe Wicks- The Body Coach Youtube Channel	PE Moving links / GoNoodle / Dance fitness videos / Jack Hartmann / Yoga	PE Link posted to Joe Wicks- The Body Coach Youtube Channel
Video and task approximately 30 minutes per day	Writing Recap book Lost and Found by Oliver Jeffers. Explain that this week we are going to be creating our own stories based on the book but changing it slightly. We are going to be choosing an animal that is lost, finding out where it is from, it's habitat and how we would travel there. Model story plan Animal + description. Where it's from – country, what it's like the habitat. How you would travel there, one method of transport or several?	Music with Mr Barker	Writing Recap story. Explain today they will be creating a story map for their own version of Lost and Found using Monday's story plan. Create own story map include main structure of story but changing for their animal, location and transport. Label with vocab from story and plan from Monday and link using time adverbials, first, next, then, after, finally.	Writing Using story maps to provide stimulus and vocabulary for writing. Explain we are going to be writing our own Lost and Found stories today. Model writing the beginning of the story using my own animal but keep structure of Lost and Found. To stretch ask children to extend sentences using and, but, because.	Writing Follow on task from last Friday's post card writing activity.
Video and task approximately 25 minutes per day	Phonics Blending video of digraph wh Revisit Phase 3 (flash cards), Revisit aw from last week, introduce new digraph wh, model reading a sentence with wh in it. The children now say a sentence with it in and practice alien words together. Segmenting video of digraph wh Revisit Phase 3, Revisit segmenting prior digraphs (fill in the missing digraphs), model how to write words with the digraph wh, model writing a sentence with the digraph wh,	Phonics Blending video of digraph ph Revisit Phase 3 (fastest finger), Revisit wh from yesterday, introduce new digraph ph, model reading a sentence with ph in it. The children now say a sentence with it in and practice alien words together. Segmenting video of digraph ph Revisit Phase 3, Revisit segmenting prior digraphs (fill in the missing digraphs), model how to write words	Phonics Blending video of digraph ew Revisit Phase 3 (flashcards), Revisit ph from yesterday, introduce new digraph ew, model reading a sentence with ew in it. The children now say a sentence with it in and practice alien words together. Segmenting video of digraph ew Revisit Phase 3, Revisit segmenting prior digraphs (show a picture of a tie can they write it?), model how to write words with the digraph ew, model writing a sentence	Phonics Blending video of digraph oe Revisit Phase 3 (fastest finger), Revisit ew from yesterday, introduce new digraph oe, model reading a sentence with oe in it. The children now say a sentence with it in and practice alien words together. Segmenting video of digraph oe Revisit Phase 3, Revisit segmenting prior digraphs (fill in the missing digraphs), model how to write words	Phonics Common Exception Words Revisit previously taught CEW, can the children verbally put them in a sentence? Teach the new 3 CEW for this week, children to write these three times. Can they put these into a sentence? CEW mat also posted for children to extend their learning, practicing other ones not yet taught.

	children to write a sentence using wh.	with the digraph ph, model writing a sentence with the digraph ph, children to write a sentence using ph.	with the digraph ew, children to write a sentence using ew.	with the digraph oe, model writing a sentence with the digraph oe, children to write a sentence using oe.	
Video and task approximately 30 minutes per day	Maths Missing number activity Recap groups and introduction of multiplication sign and sentences.	Maths Counting links shared as well as maths games (TopMarks)	Maths Recap Monday's session and then solve multiplication questions	Maths 1 more 1 less Investigating the commutable	Maths quiz
Video and task approximately 20 minutes per day	Handwriting Showing the children the date, warming up fingers and muscles and then practising writing words related to phonics.	Handwriting Showing the children the date, warming up fingers and muscles and then practising writing words related to phonics.	Handwriting Showing the children the date, warming up fingers and muscles and then practising writing words related to phonics.	Handwriting Showing the children the date, warming up fingers and muscles and then practising writing words related to phonics.	Handwriting Showing the children the date, warming up fingers and muscles and then practising writing words related to phonics.
Video and/or task approximately 20 minutes per day	Reading Links to / Spelling Shed / PhonicsPlay / Comics / Reading eggs Remind the children about the reading certificates	Reading Comprehension Selection of animal fact files for the children to read and then answer questions using the text and their understanding. Model and explain finding info to answer questions.	Reading Activity Reading scavenger hunt, children read the words and find the objects around the house.	Reading Activity Read the story about penguins, screen record so the children can follow as you read. Give the children questions to answer about the text.	Reading Activity Linked to phonics
Video and task approximately 20-25 minutes per day	Creative Activity Painting stones	Creative Task Making cardboard tubes penguins	Walking sensory trail	Topic Science melting investigation	Adventure Challenge
Video 15 minutes per day	End of day story or poem Post a link to a mindfulness/reflection video for the children to watch and join in with the end of day message.	End of day story or poem Video relating to reflection/imagination.	End of day story or poem Post a link to a mindfulness/reflection video for the children to watch and join in with the end of day message.	End of day story or poem Video relating to reflection/imagination.	End of day story or poem Post a link to a mindfulness/reflection video for the children to watch and join in with the end of day message.