

 NOTTINGHAM ACADEMY	Year 1 Main Topic Driver: Giraffes can't Dance				
	6 Pillars to be done daily (a total of 1 hour)				
	Times tables or counting/ Reading/ Reflection or imagination/ Singing or Poetry/ Handwriting/ HiiT				
	Monday	Tuesday	Wednesday	Thursday	Friday (PPA morning)
Task approximately 15 minutes per day	Daily Dash- Maths	Daily Dash- Writing- focusing on capital letters, finger spaces, full stops and using all sounds needed.	Daily Dash- Phonics- Writing the words to the pictures.	Daily Dash- Reading comprehension task	Daily Dash- Writing- focusing on capital letters, finger spaces, full stops and using all sounds needed.
Video 30 minutes per day	PE- Link posted to Joe Wicks- The Body Coach Youtube Channel	PE with Mr David Music with Mr Barker Art with Mrs Lineker	PE- Link posted to Joe Wicks- The Body Coach Youtube Channel	PE- Moving links GoNoodle Dance fitness videos Jack Hartmann Yoga	PE- Link posted to Joe Wicks- The Body Coach Youtube Channel
Video and task approximately 30 minutes per day	Writing  Share video of animals in the playground.  Stimulus- why are they there? How did they get there? Where are they from?		Writing  Create a wanted poster, using descriptive sentences for escaped animals	Writing  Design and build a trap for an escaped animal	Writing  What am I animal riddles- write descriptive sentences -- clues to create a riddle
Video and task approximately 25 minutes per day	Phonics- Blending video of digraph au  Revisit Phase 3 (flash cards), Revisit oe from last week, introduce new digraph au, model reading a sentence with au in it. The children now say a sentence with it in and practice alien words together.  Segmenting video of digraph au  Revisit Phase 3, Revisit segmenting prior digraphs (fill in the missing digraphs),	Phonics- Blending video of digraph ey  Revisit Phase 3 (fastest finger), Revisit au from yesterday, introduce new digraph ey, model reading a sentence with ey in it. The children now say a sentence with it in and practice alien words together.  Segmenting video of digraph ey  Revisit Phase 3, Revisit segmenting prior digraphs (fill in the missing digraphs),	Phonics- Blending video of digraph a_e  Revisit Phase 3 (flashcards), Revisit ey from yesterday, introduce new digraph a_e, model reading a sentence with a_e in it. The children now say a sentence with it in and practice alien words together.  Segmenting video of digraph a_e  Revisit Phase 3, Revisit segmenting prior digraphs (show a picture of a star can they write it?), model how to	Phonics- Blending video of digraph e_e  Revisit Phase 3 (fastest finger), Revisit a_e from yesterday, introduce new digraph e_e , model reading a sentence with e_e in it. The children now say a sentence with it in and practice alien words together.  Segmenting video of digraph e_e  Revisit Phase 3, Revisit segmenting prior digraphs (fill in the missing digraphs),	Phonics- Common Exception Words  Revisit previously taught CEW, can the children verbally put them in a sentence?  Teach the new 3 CEW for this week, children to write these three times. Can they put these into a sentence?  CEW mat also posted for children to extend their learning, practicing other ones not yet taught.

	model how to write words with the digraph au, model writing a sentence with the digraph au, children to write a sentence using au.	model how to write words with the digraph ey, model writing a sentence with the digraph ey, children to write a sentence using ey.	write words with the digraph a_e, model writing a sentence with the digraph a_e, children to write a sentence using a_e.	model how to write words with the digraph e_e, model writing a sentence with the digraph e_e, children to write a sentence using e_e.	
Video and task approximately 30 minutes per day	Maths- sharing.  Sharing out objects into equal groups (using toys/household objects) followed by similar task for chd to complete.	PE with Mr David  Music with Mr Barker  Art with Mrs Lineker	Maths- sharing.  Introduce spidergram, model sharing using these – followed by similar tasks for chd to complete.	Maths- sharing/division.  Repeat session one and session 2 but introduce how it is written as a division number sentence followed by these 3 types of tasks for chd to complete.	Maths-  Maths quiz
Video and task approximately 20 minutes per day	Handwriting- Showing the children the date, warming up fingers and muscles and then practising writing words related to phonics.	Handwriting- Showing the children the date, warming up fingers and muscles and then practising writing words related to phonics.	Handwriting- Showing the children the date, warming up fingers and muscles and then practising writing words related to phonics.	Handwriting-  Showing the children the date, warming up fingers and muscles and then practising writing words related to phonics.	Handwriting Showing the children the date, warming up fingers and muscles and then practising writing words related to phonics.
Video and/or task approximately 20 minutes per day	Reading-  Links to: Spelling Shed PhonicsPlay PhonicsPlay Comics Reading eggs  <b>Remind the children about the reading certificates</b>	Reading- What am I animal riddles- Read and solve	Reading activity-  Phonics Scavenger hunt around home	Reading comprehension activity	Reading activity-  Linked to Phonics
					Writing-  Who would you invite to your tea party?
Video and task approximately 20-25 minutes per day	Topic- Labelling animal body parts	Creative task	Science investigation-  Carnivore, Herbivore, Omnivore food plates. Investigating what different animals eat.	Creative. task	Adventure Challenge
Video 15 minutes per day	End of day story or poem  Post a link to a mindfulness/reflection video for the children to watch and join in with the end of day message.	End of day story or poem  Video relating to reflection/imagination.	End of day story or poem  Post a link to a mindfulness/reflection video for the children to watch and join in with the end of day message.	End of day story or poem  Video relating to reflection/imagination.	End of day story or poem  Post a link to a mindfulness/reflection video for the children to watch and join in with the end of day message.