




	Year 5: Spring A, Week 4 Main Topic Driver: Space				
	6 Pillars to be done daily (a total of 1 hour): Times tables or counting/ Reading/ Reflection or imagination/ Singing or Poetry/ Handwriting/ Hiit				
	Monday	Tuesday	Wednesday	Thursday	Friday (Enrichment morning)
	Philosophy question: What valuable things in life are free?	Philosophy question: Are you a good friend? In what way?	Philosophy question: If you were to be famous, what would you like to be famous for?	Philosophy question: What was the best gift you have ever been given? Why?	Philosophy question: If you could invent something to make life easier for other people, what would it be?
Daily Dash and Morning Challenge (approx. 40 minutes per day)  Handwriting and Spelling	Morning Challenge: art/ problem solving, verbal reasoning, geography				Art Focus: Sketching techniques to create a hybrid piece of art.
Daily Dash: Finding the meaning of spelling words (using a paper or online dictionary)	Daily Dash: Mental Subtraction (includes negative numbers)	Daily Dash: Matching spelling words to pictures.	Daily Dash: 4-operations practice. Multiplying and dividing by 10, 100 and 1000.		
Handwriting and Spelling: Words that start with a silent letter					
Reading (approx.. 20 – 30 minutes per day) 	Saturn (linked to science topic)	Uranus (linked to science topic)	Neptune (linked to science topic)	Pluto (linked to science topic)	PE Focus: Using HIIT to improve fitness levels
Maths (approx.. 30 – 40 minutes per day) 	F&V: 4 operations Main: Improper to proper fractions	F&V: Doubling and halving Main: Mixed fractions/ numbers	F&V: Spot the mistake: column addition Main: Comparing and ordering fractions	F&V: 4 operation online games Main: PiXL Arithmetic test	Music: Focus: Listening to Star Wars theme music. (by John Williams). Children to create a graphic score.
Literacy (approx. 30 - 40 minutes per day) 	Grammar: Spellings on spelling shed (Stage 16 – words ending in silent letters at the start) . Focus: Introduce the text and vocab mat. Children to identify the features of the text.	Grammar: Correct use of a question mark (this will form the basis of their introductions). Focus: Write an introduction (double question and hook) for non-chronological report about Space.	Grammar: Relative clauses and correct use of a relative pronoun. Focus: Draft a paragraph about the Solar System based upon notes they have made. Children will be given key vocab and openers they can use.	Grammar: Brackets to add extra information. Focus: Draft a paragraph about the Sun and apply knowledge of brackets to add extra information.	Core Values: Focus: Listening to the views of others. Core Value Time Activity Sheets. Whole School Activities: BAME role models – this is linked to Core Values. A short biography of people of interest to read and explore will be provided.
Topic, Well-being and Creativity (approx. 20 - 30 minutes per day) 	Our 6 Pillars (see activity choice sheet)	Our 6 Pillars (see activity choice sheet)	Our 6 Pillars (see activity choice sheet)	Our 6 Pillars (see activity choice sheet)	Mental wellbeing and support Useful support links and ideas will be shared.