

Education
is the most
powerful
weapon
which you
can use to
change the
world.

- Nelson Mandela



Can we do better?



QUESTIONS EDUCATORS *questions* NEED TO BE ASKING

How can we move away from a BLACK HISTORY MONTH and teach Black history throughout the year and throughout the curriculum? Are our role play toys culturally diverse? Are we using resources like skin colour crayons to truly reflect our society? Are we using culturally diverse clip art in our lessons?

@CONVINCINGPOSTER

QUESTIONS EDUCATORS *questions* NEED TO BE ASKING

Are we developing our cultural knowledge (the same way we would our academic)? How often do we start or engage with a conversation about race with our students? Do your classroom resources reflect the true culture or is there a bias? Do you recognise all cultural celebrations or just the Western ones?

@CONVINCINGPOSTER

QUESTIONS EDUCATORS *questions* NEED TO BE ASKING

When teaching historical periods like The Victorians, are we teaching the whole picture or just the one you can see from a White British lens? Out of the last 3 core texts you used, how many characters were culturally diverse? How much MODERN black history are we teaching?

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They're not too young to talk about race!



At birth, babies look equally at faces of all races. At 3 months, babies look more at faces that match the race of their caregivers. (Kelly et al. 2005)

Children as young as two years use race to reason about people's behaviors. (Hirschfeld, 2008)

By 30 months, most children use race to choose playmates. (Katz & Kofkin, 1997)

Expressions of racial prejudice often peak at ages 4 and 5. (Aboud, 2008)

By five, Black and Latinx children in research settings show no preference toward their own groups compared to Whites; White children at this age remain strongly biased in favor of whiteness. (Dunham et al, 2008)

By kindergarten, children show many of the same racial attitudes that adults in our culture hold—they have already learned to associate some groups with higher status than others. (Kinzler, 2016)

Explicit conversations with 5–7 year olds about interracial friendship can dramatically improve their racial attitudes in as little as a single week. (Bronson & Merryman, 2009)

Young children notice and think about race. Adults often worry that talking about race will encourage racial bias in children, but the opposite is true. **Silence about race reinforces racism** by letting children draw their own conclusions based on what they see. Teachers and families can play a powerful role in helping children of all ages develop positive attitudes about race and diversity and skills to promote a more just future—but only if we talk about it!

Do some learning of your own to get ready for conversations with children. Here are some good places to seek *information* and *training*:

- Teaching Tolerance — teachingtolerance.org
- Raising Race Conscious Children — raceconscious.org
- Embrace Race — embracepace.org
- Teaching for Change — teachingforchange.org
- AORTA Cooperative — aorta.coop
- Fortify Community Health (CA) — fortifycommunityhealth@gmail.com
- Delaware Valley Assoc. for the Education of Young Children (PA) — dvaecv.org



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The Children's Community School
1212 South 47th Street, Philadelphia PA 19143
childrenscommunityschool.org

<http://www.childrenscommunityschool.org/social-justice-resources/>

**HOW CAN
WE ENSURE
OUR ROLE PLAY
AREAS ARE
CULTURALLY
DIVERSE?**





0-1 year

At birth, babies look equally at faces of all races. At 3 months, babies look more at faces that match the race of their caregivers.

Kelly et al, 2005



2 years

Children as young as 2 use race to reason about people's behaviors.

Hirschfeld, 2008



2.5 years

By 30 months, most children use race to choose playmates.

Katz & Kofkin, 1997



4-5 years

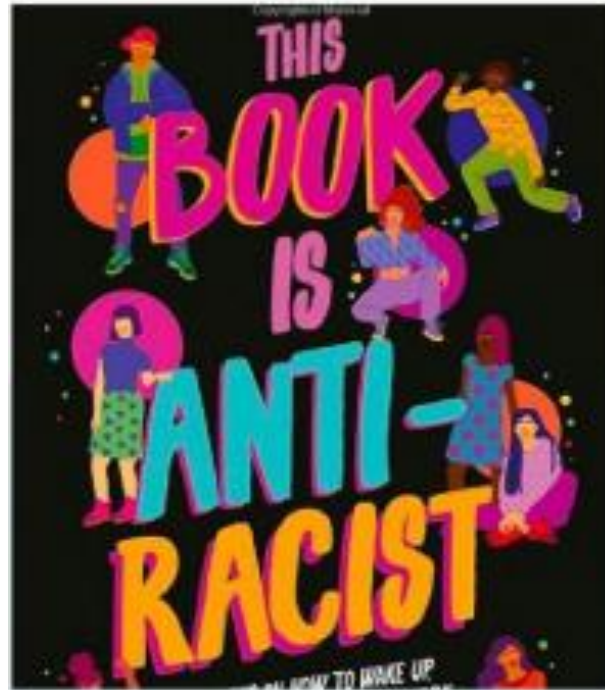
Expressions of racial prejudice often peak at ages 4 and 5.

Aboud, 2008

Are you willing to start
uncomfortable conversations?

**a
kids
book
about™
racism**

by Jelani Memory



@wokebabiesuk

@imaginemestories

@diverse_kids_books

@thetinyactivists

@inclusivestorytime

@booksfordiversity

@kidsofcolourhq

books

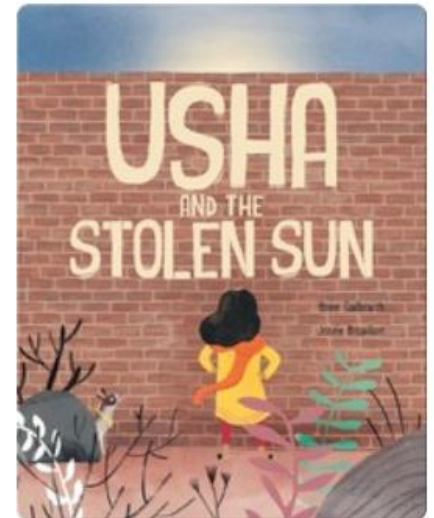
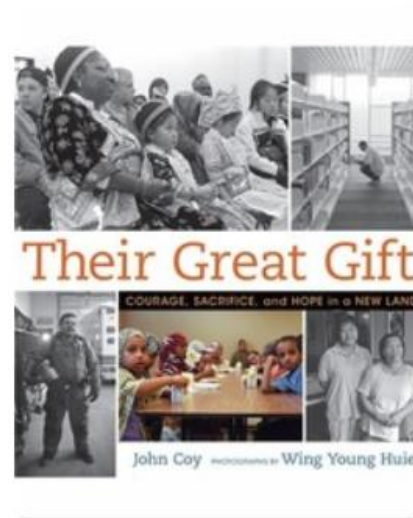
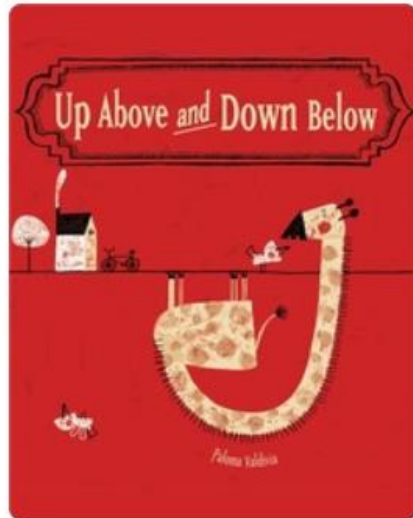
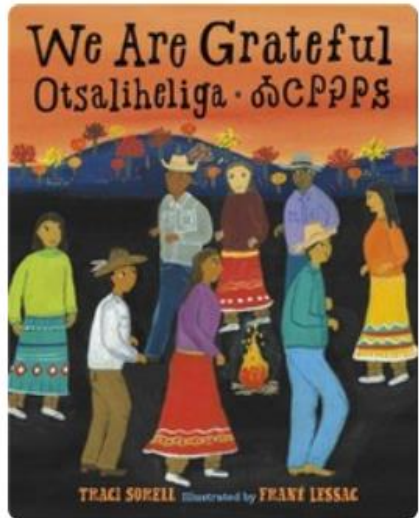
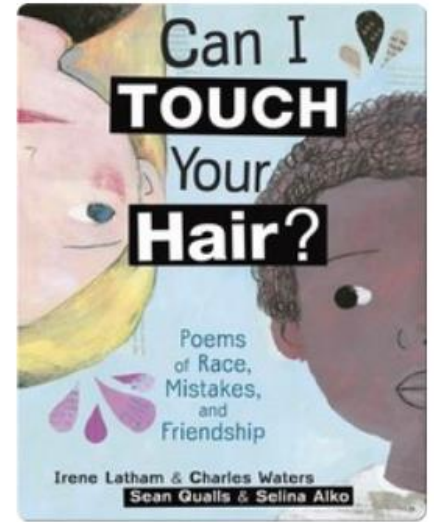
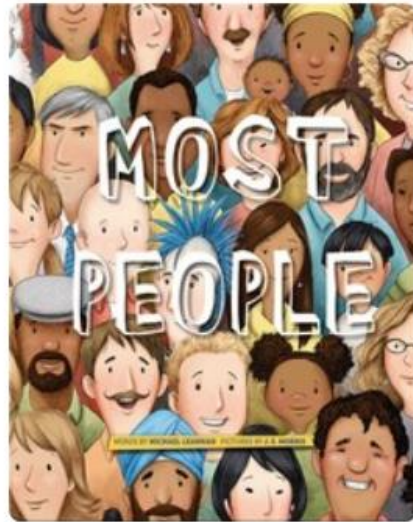
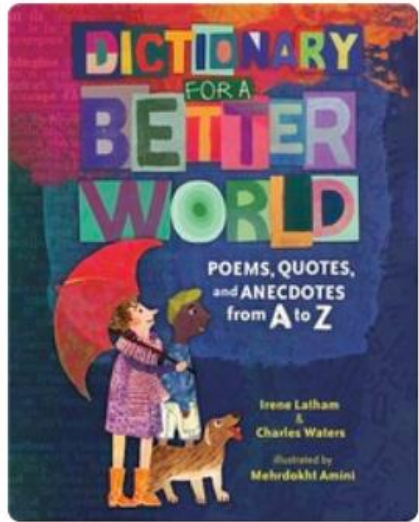
@theblackcurriculum

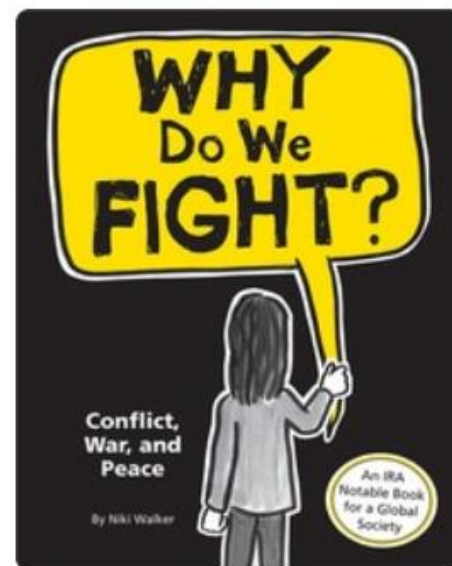
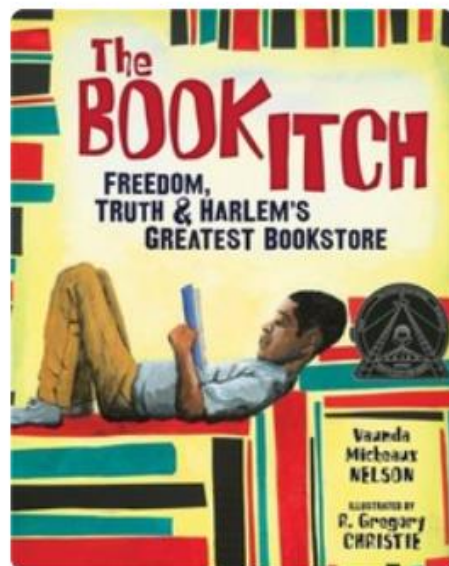
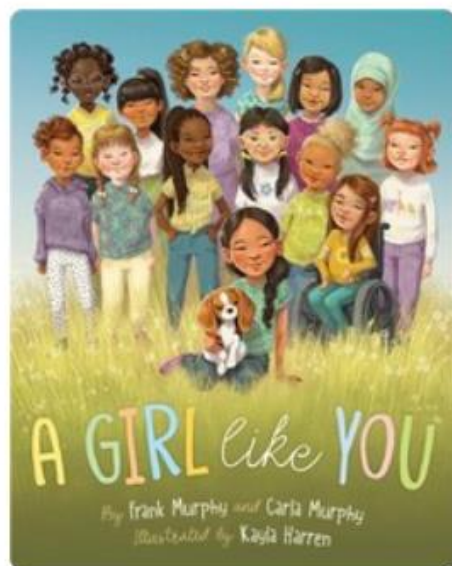
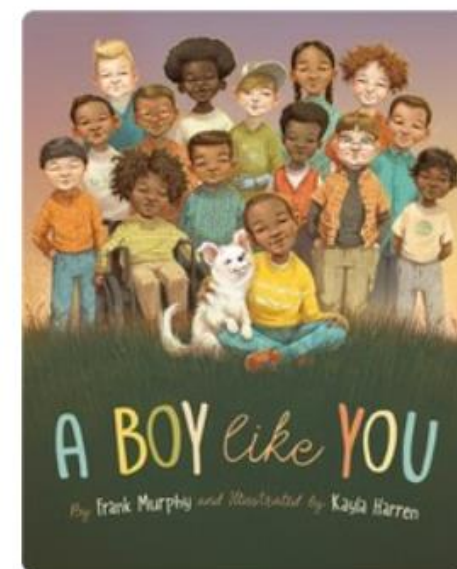
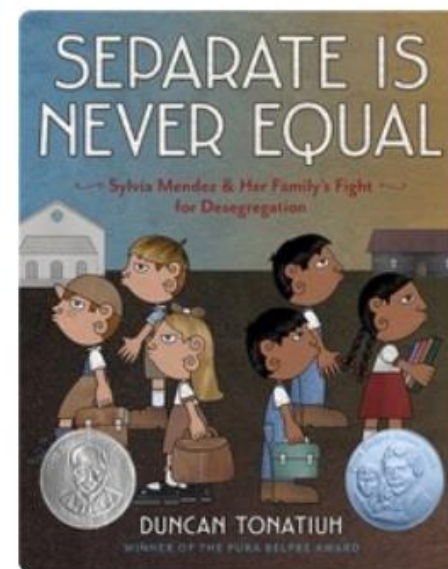
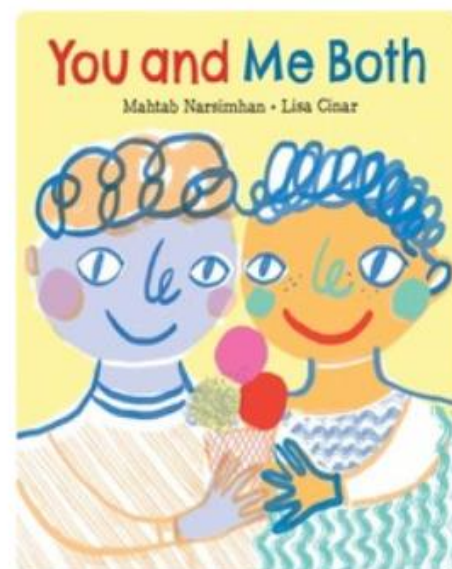
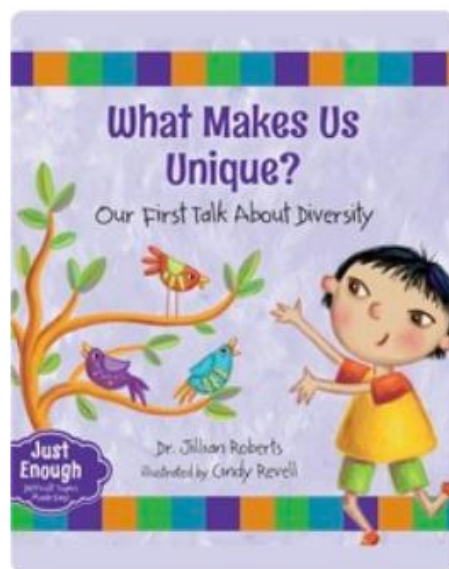
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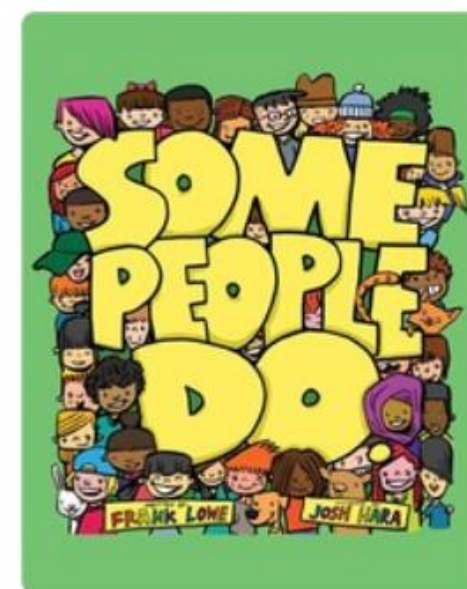
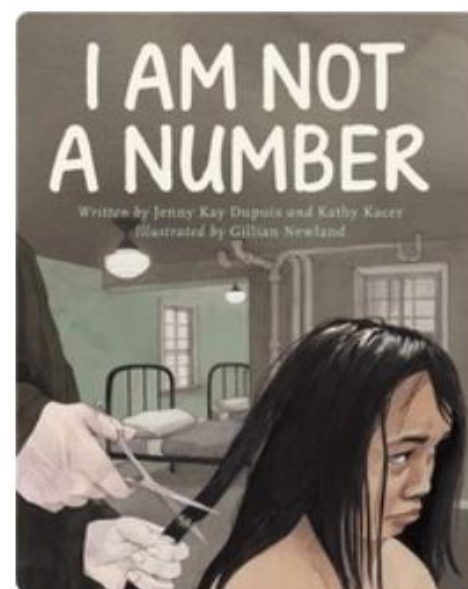
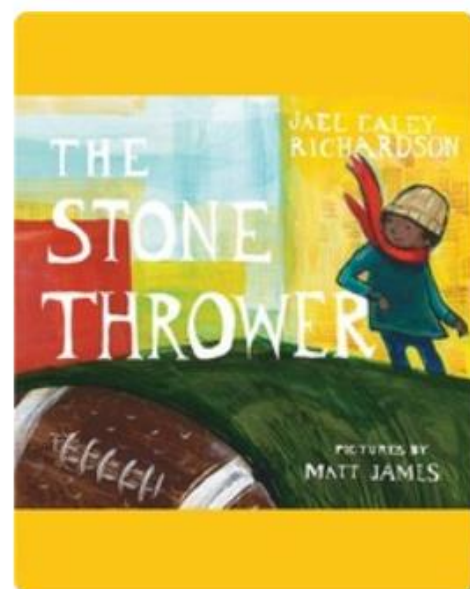
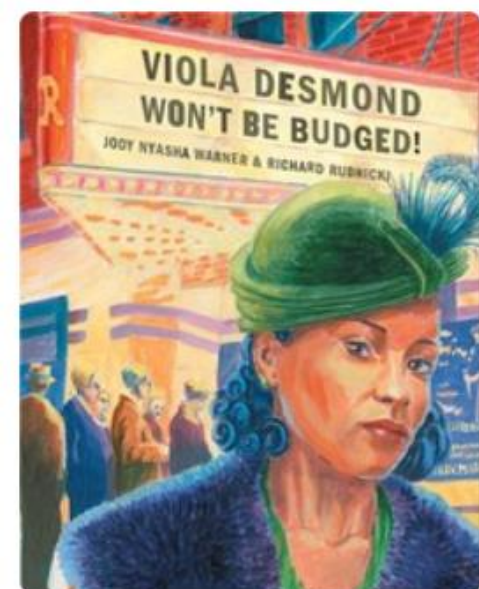
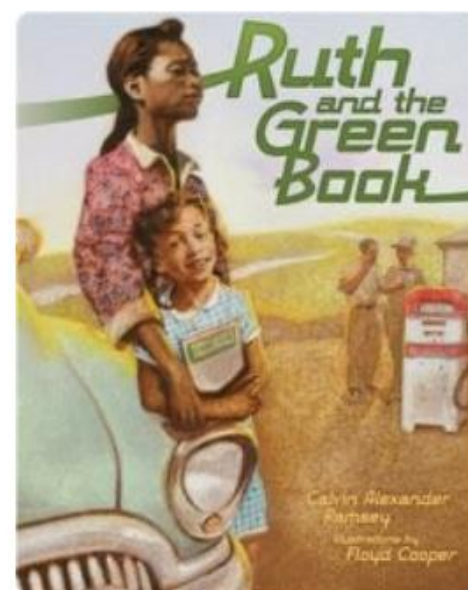
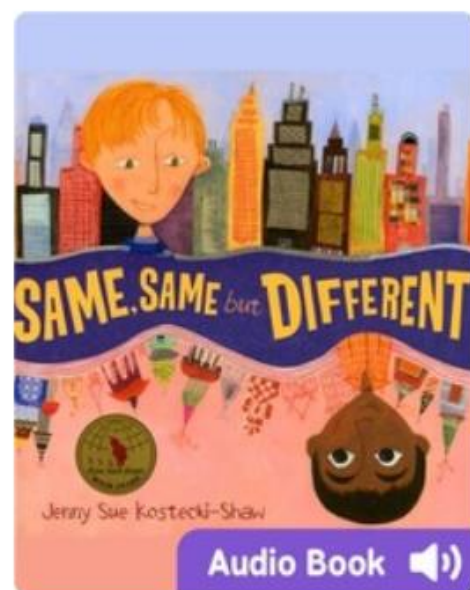
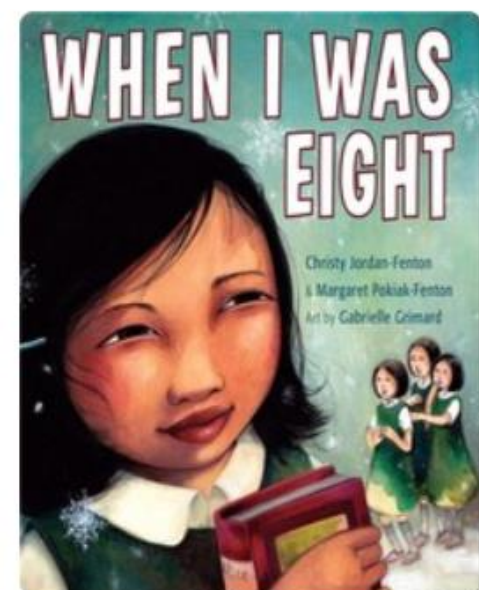


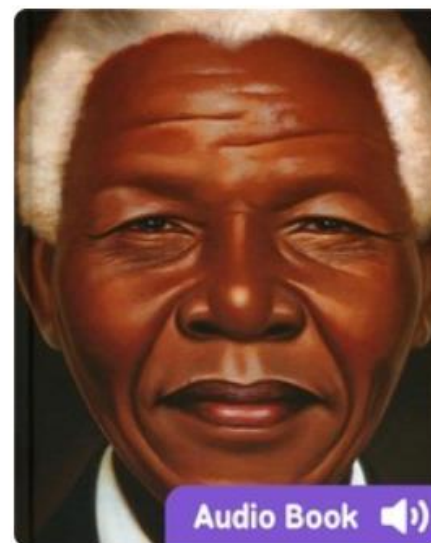
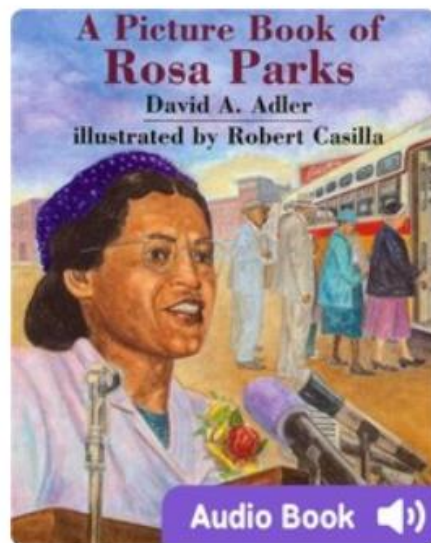
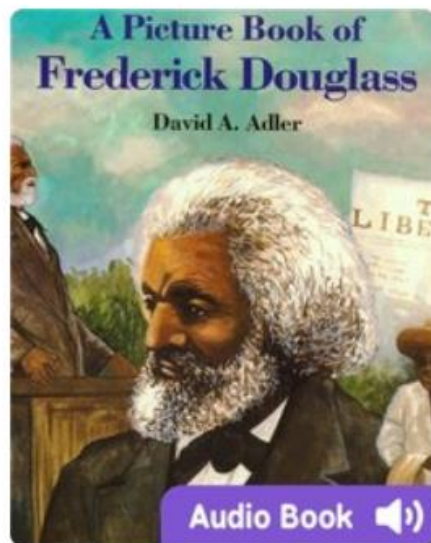
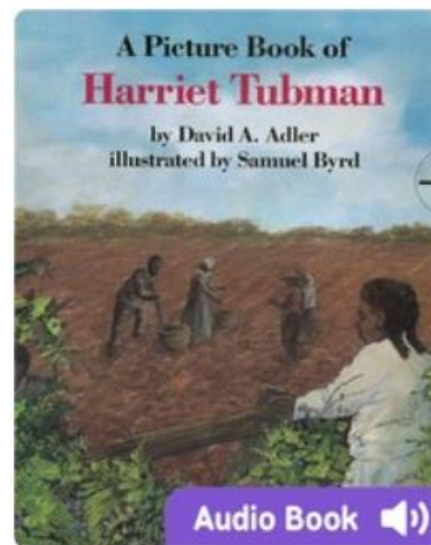
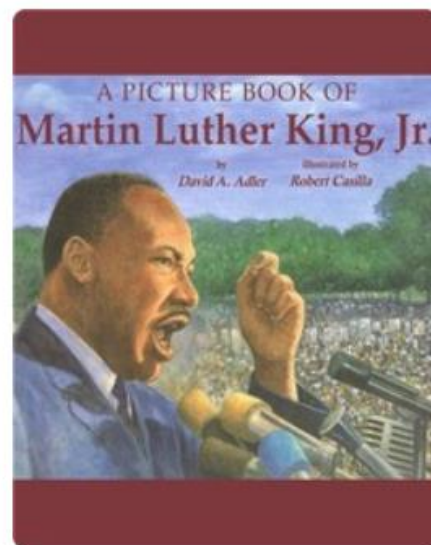
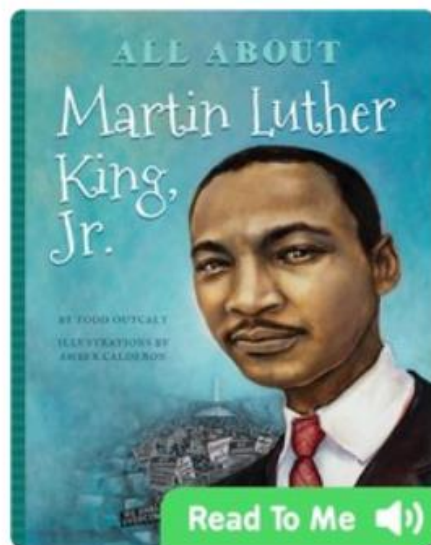
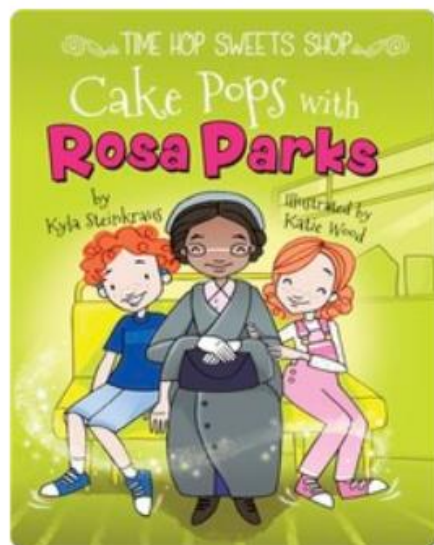
Start A Conversation About Race

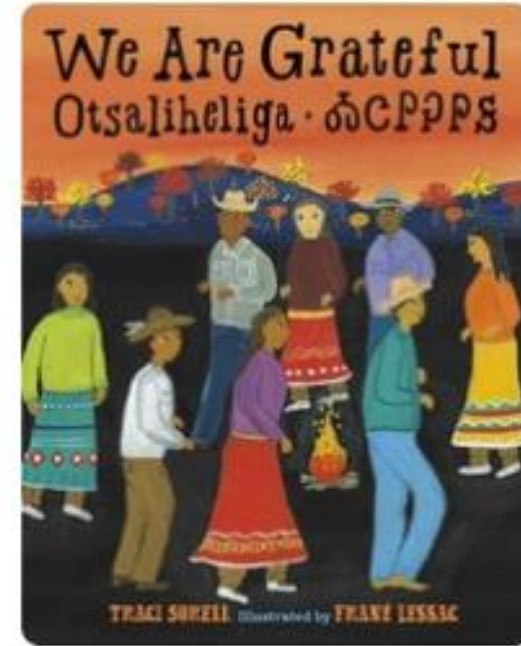
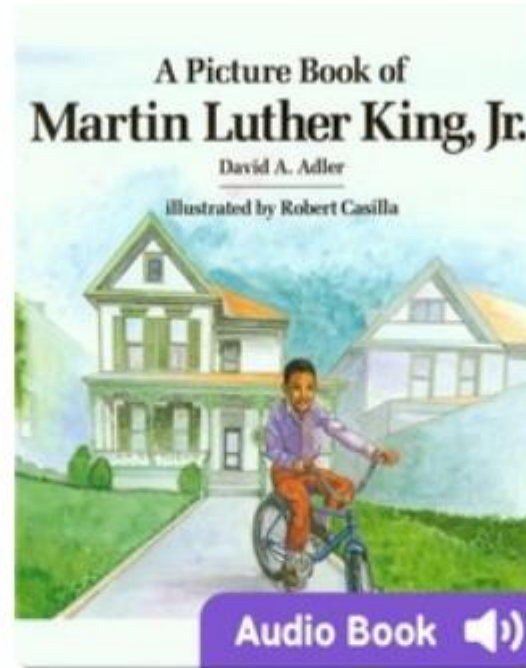
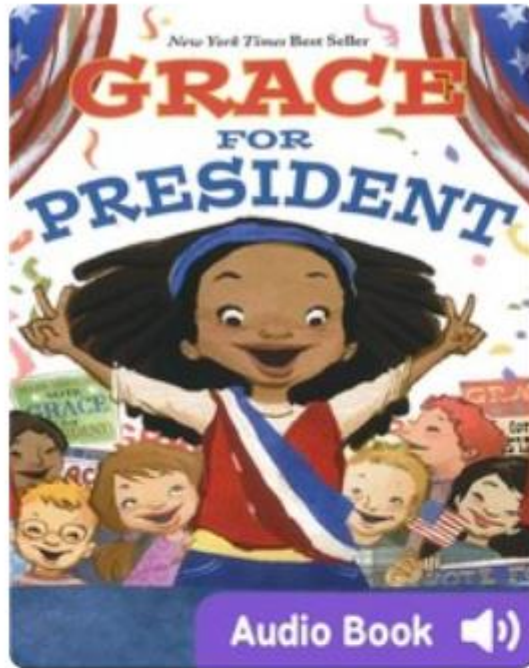
Create and share a library to share with your class on Epic











Videos



HOW TO TALK TO CHILDREN ABOUT RACE

CORETTA SCOTT

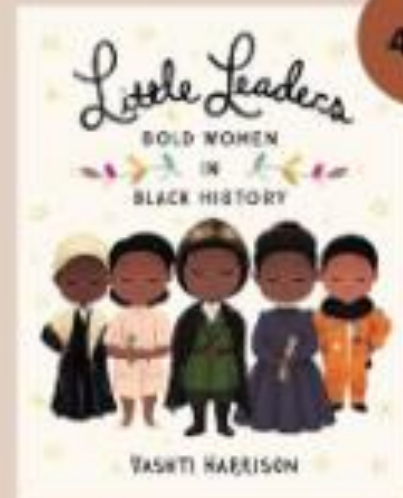


BY NTOZAKE SHANGE &
KADIR NELSON

@CREATECULTIVATE

HOW TO TALK TO CHILDREN ABOUT RACE

LITTLE LEADERS: BOLD WOMEN IN BLACK HISTORY



BY VASHTI HARRISON

@CREATECULTIVATE

HOW TO TALK TO CHILDREN ABOUT RACE

ROSA PARKS



AGES
4-8

BY LISBETH KAISER &
MARTA ANTELO

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HOW TO TALK TO CHILDREN ABOUT RACE

MALCOLM LITTLE: THE BOY WHO GREW UP TO BECOME MALCOLM X



AGES
6-9

BY ILYASAH SHABAZZ &
AG FORD

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HOW TO TALK TO CHILDREN ABOUT RACE

LET IT SHINE: STORIES OF BLACK WOMEN FREEDOM FIGHTERS



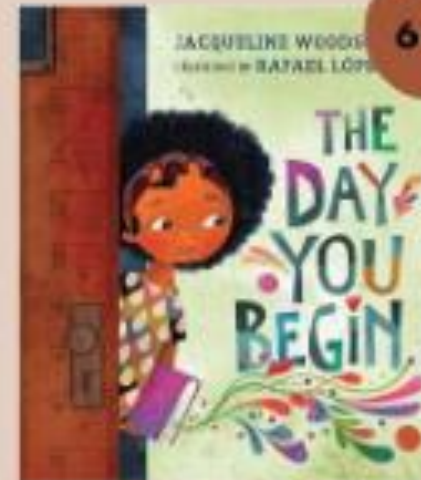
AGES
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BY ANDREA DAVIS PINKNEY
& STEPHEN ALCORN

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HOW TO TALK TO CHILDREN ABOUT RACE

THE DAY YOU BEGIN



AGES
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BY JACQUELINE WOODSON
& RAFAEL LOPEZ

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HOW TO TALK TO CHILDREN ABOUT RACE

SOMETHING HAPPENED IN OUR TOWN: A CHILD'S STORY ABOUT RACIAL INJUSTICE



AGES
6-9

BY MARIANNE CELANO PHD,
MARIETTA COLLINS PHD,
ANN HAZZARD PHD, & JENNIFER ZIVOIN

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HOW TO TALK TO CHILDREN ABOUT RACE

VIOLA DESMOND WON'T BE BUDGED!



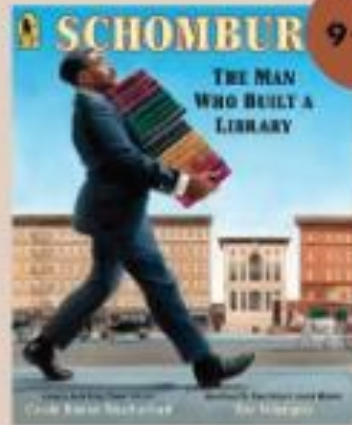
AGES
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BY JODY NYASHA WARNER &
RICHARD RUDNICKI

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HOW TO TALK TO CHILDREN ABOUT RACE

SCHOMBURG: THE MAN WHO BUILT A LIBRARY



BY CAROLE BOSTON WEATHERFORD
& ERIC VELASQUEZ

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