

PiXL Diagnostic Assessments

Year 5

Grammar, Punctuation and Spelling

Paper 1: Questions

Spring

Name	
Class	

	out of 50 marks
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Instructions and Guidance

You will have **about 45 minutes** to complete this booklet. The adult you are working with will tell you when to stop.

There are different types of questions in this booklet. **Read the instructions for each question carefully – this will show you what type of answer is required.** Write your answer in the space provided. If you are not sure what to do, ask the adult you are working with.

You may find it helpful to annotate the booklet. You can do this in the space around the questions.

If you want to change an answer, cross it out neatly then make sure that your new answer is clear to read.

If you cannot answer one of the questions, **move on to the next one.** You can always come back to it later.

When you have completed the booklet, **look back and check your answers.**

1.

Draw a line to match each sentence with the most suitable **end punctuation**.

Sentence	End punctuation
How exciting that sounds	.
We have got lots of things planned	?
What shall we do first	!

_____ **1 mark**

2.

Tick the sentences which are **statements**.

Carry those boxes upstairs.

Have you got time to help?

I will clean the room.

What a mess this is!

You should use the broom.

Tick **two**

_____ **1 mark**

3.

Circle all of the words that should have **capital letters** in the sentence below.

in may, her brother frank works in france at the weekends.

1 mark**4.**

What is the **word class** of the underlined word in the sentence below?

The man was very kind and let us borrow his pen.

Tick **one**

adjective

noun

verb

adverb

1 mark

5.

Circle all the **determiners** in the sentence below.

There were many people at the handball tournament.

1 mark

6.

Which sentence is an **exclamation**?

Tick **one**

What a funny film that was

What are you going to do now

How are you going to manage

How can I help with that

1 mark

7.

Circle one verb in each underlined pair to complete the sentences in **Standard English**.

She was / were waiting for her parents to collect her.

They was / were going to be a bit late.

_____ **1 mark**

8.

Tick **two** boxes to show the **verbs** in the sentence below.

We all brought our scooters and pushed them up the hill to the park.

_____ **1 mark**

9.

Correct the sentence below by rewriting the word that is missing an **apostrophe**.

I hope youve remembered to feed the dogs.

_____ **1 mark**

10.

Which sentence contains two **prepositions**?

She made tea and coffee.

We climbed up and over the wall.

They were tired and hungry.

I washed and dried the plates.

Tick **one**

_____ **1 mark**

11.

Look at the sentence below.

What is the name of the **punctuation** that shows someone is speaking?

“You’ve finished,” grinned Ruby. “Shall we go now?”

1 mark

12.

Circle the **adjectives** in the passage below.

Emily bought a new scarf to wear at the football match. It was warm and it had narrow stripes on it.

1 mark

13.

Insert a or an to complete the sentences below correctly.

There was _____ dark cloud overhead but luckily

Mr Kumat had brought _____ umbrella and was only

_____ hour from home.

_____ **1 mark**

14.

Add a **suffix** to the word **use** to complete the sentences below.

We are _____ the computer to send an email.

He had _____ the computer to send an email.

_____ **1 mark**

15.

Tick to show whether each sentence is in the **present tense** or the **past tense**.

Sentence	Present tense	Past tense
We were ready to go.		
She eats her lunch at work.		
I had two apples today.		

1 mark

16.

Write the correct label in each box.

Verb V	Noun N	Determiner D
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We made some sandwiches for lunch.

↑ □	↑ □	↑ □
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1 mark

17.

Tick **one** box in each row to show whether the sentence is a **question**, a **command** or a **statement**.

Sentence	Question	Command	Statement
How did this happen			
The computer has broken			
Fetch the instruction book			
We must ring someone to fix it			

1 mark

18.

Which sentence is punctuated correctly?

Our teacher – a famous artist – helps us to paint.

Our – teacher – a famous artist helps us to paint.

Our teacher a famous – artist helps us – to paint.

Our – teacher a famous artist – helps us to paint.

Tick **one**

1 mark

19.

What is the **word class** of the underlined word in the sentence below?

We went into a café and bought a drink.

1 mark

20.

What is the grammatical term for the underlined words in the sentence below?

The graph that was on the left showed the temperature in July.

1 mark

21.

Tick the sentence that uses **capital letters** correctly.

Tick **one**

The Teacher asked our Class to stay behind.

Mr arnold had lost his favourite pen.

Our class is visiting Weston Museum in the summer.

Everyone in the School hoped it would be sunny.

1 mark

22.

Tick the word that correctly completes the sentence below.

The computer, _____ was in my room, was very old and slow.

Tick **one**

whose

who

what

which

1 mark

23.

Circle **two** words that show the **tense** in the sentence below.

We packed our lunchboxes into our bags and took them up onto the field.

1 mark**24.**

a) What is the **name** of the punctuation marks on either side of the words ***her favourite treat*** in the sentence below?

I gave my dog a bone – her favourite treat – for being so good.

1 mark

b) What is the name of a **different** punctuation mark that could be used correctly in the same places?

1 mark

25.

Write an adverb to complete the sentence below.

The girls grinned _____ when they saw the shiny trophy.

_____ **1 mark**

26.

Complete the passage with **adjectives** derived from the nouns in brackets.

One has been done for you.

My brother can be quite _____ bossy _____ [boss] but I think he

is _____ [love]. He shares his computer games with

me and is never _____ [self].

_____ **1 mark**

27.

Circle the **modal verb** in the sentence below.

I bought two tickets so I could see the film with my friend.

1 mark

28.

Tick one box to show why an **apostrophe** has been used in the sentence below.

The rabbit's food had been eaten by the fox.

Tick **one**

To show the food belonged to one rabbit.

To show the food belonged to two or more rabbits.

To show it is the contraction 'rabbit has'.

To show that there were lots of rabbits.

1 mark

29.

Explain how the **modal verb** changes the meaning of the second sentence below.

- 1) You should use a ruler to draw a bar model.
- 2) You must use a ruler to draw a bar model.

1 mark

30.

- a) Insert a **comma** in the sentence below to make it clear that **only** Tasha and Mo were eating popcorn.

As they watched Jenna Tasha and Mo ate popcorn.

1 mark

- b) Insert **commas** in the sentence below to make it clear that **all** three children were eating popcorn.

As they watched Jenna Tasha and Mo ate popcorn.

1 mark

31.

Which sentence is written in **Standard English**?

Tick **one**

I hasn't got any paper left.

I were a bit annoyed it was late.

I did it quick before dinner.

I have done all of the washing.

1 mark

32.

Replace the underlined words with the correct **pronoun**.

Patrick, Deena and Luka gave Mrs Dance some flowers.

Then, Patrick, Deena and Luka made Mrs Dance a cup of tea.

1 mark

33.

Tick **two boxes** to show where inverted commas should be inserted in the sentence below.

It's nearly time to go , called Dad .

1 mark

34.

Insert a pair of **brackets** in the correct place in the sentence below.

Miss Poppel the new teacher is very friendly and likes sports.

1 mark

35.

Underline the **subordinate clause** in each sentence below.

One has been done for you.

Although it was late, the girls were still awake.

They looked out of the window after they heard a noise.

As they lived in the countryside, the night sky was very dark.

They could still see the road because there was a full moon.

1 mark

36.

Complete each sentence below with a word formed from the root grace.

Olivia and Toby were very _____ dancers.

The swan glided _____ across the water.

1 mark**37.**

Which sentence is punctuated correctly?

Tick **one**

“What time shall we meet” Jenni asked?

“What time shall we meet?” Jenni asked.

“What time shall we meet”? Jenni asked.

“What time shall we meet,” Jenni asked?

1 mark

38.

Tick one box in each row to show whether the **commas** are used correctly in the sentence.

Sentence	Commas used correctly	Commas used incorrectly
The rain, which had been falling all day, stopped us going out.		
I like to bake cakes, biscuits, and scones.		
The box containing, our picnic lunch was left in the car.		
My dad cleaned the kitchen, bathroom and all the bedrooms.		

1 mark

39.

Complete the sentence below with a **possessive pronoun**.

Those are _____.

1 mark

40.

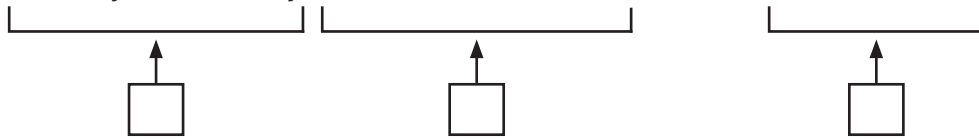
Write a **co-ordinating** conjunction to complete the sentence below.

My dad drove to work _____ I went with him.

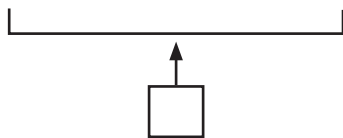
1 mark**41.**

Tick **one** box to show the **adverbial phrase** in the sentence below.

As they were early, the children waited outside the hall doors



for the party to begin.



1 mark

42.

Tick one box in each row to show if the underlined word is an **adverb** or an **adjective**.

Sentence	Adverb	Adjective
I tried to run faster but I was too <u>tired</u> .		
<u>Later</u> , we can go for a walk.		
They were <u>early</u> and had to wait outside.		

1 mark

43.

Circle the **relative pronoun** in the sentence below.

Jamie, who had forgotten his trainers, had to run in bare feet.

1 mark

44.

Underline the longest **noun phrase** in the sentence below.

We all looked at the old paper scroll.

1 mark**45.**

Write a **prefix** in the box that can be added to all three words below to create new words.

agree

satisfaction

own

1 mark

46.

Rewrite the sentence below, adding a **subordinate clause**.

Remember to punctuate your answer correctly.

We all walked home.

1 mark

47.

Tick one box in each row to show whether the sentence is written in the **past perfect tense** or the **present perfect tense**.

Sentence	Present perfect	Past perfect
We had washed all the fruit.		
They have peeled the vegetables.		
She has dug up the potatoes.		

1 mark

48.

Susie is learning how to bake cakes.

Write a **question** that she could ask her teacher.

Make sure you use the correct punctuation.

Question
<hr/> <hr/> <hr/>

1 mark

Once you have completed the paper, use any spare time to find any answers you may like to improve. Here are some things to look out for:

- ✓ **Have you followed the instructions for each question accurately?**
- ✓ **Is your spelling and punctuation accurate throughout?**
- ✓ **If a question asks for more than one answer, have you done this?**

[END OF TEST]