

Year 6 Home Learning Plan – Week 2

| Expectations for workload per day | | | | |
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| Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
| <ul style="list-style-type: none"> - SPaG Day 1 - Arithmetic Day 1 - Reading: Food bank text and questions | <ul style="list-style-type: none"> - SPaG Day 2 - Arithmetic Day 2 - Reading: A monster calls text and questions | <ul style="list-style-type: none"> - SPaG Day 3 - Arithmetic Day 3 - Reading: Narnia | <ul style="list-style-type: none"> - SPaG Day 4 - Arithmetic Day 4 - Reading: The Tunnel | <ul style="list-style-type: none"> - SPaG Day 5 - Arithmetic Day 5 - Reading: The Tunnel |
| <p>Expectations on where to save work:</p> <ul style="list-style-type: none"> - Children complete their work on class notebook (accessed through Teams) <p><u>Or</u></p> <ul style="list-style-type: none"> - Submit work through the assignment tab in Teams <p><u>Or</u></p> <ul style="list-style-type: none"> - Submit a photo or document into the Portfolio section in Class Dojo | | | | |
| <p>Optional extras:</p> <ul style="list-style-type: none"> - 3x 10 minute HIIT spread throughout the day - 15 minutes TTRS - 15 minutes Spelling Shed - 30 minutes Code.org - Recycling project - Non-screen time activities, e.g. read a book, play board games, make a model, construct a fort | | | | |