### DAY 1: Kindness and Caring in the Community Day

This week, we are launching a whole school writing project where we will be writing thank you letters to key workers and letters to people who may be lonely as they are having to isolate alone. Each year group has a different focus. We will be sending our letters and posters etc to The Conifers Care Home ( this is a place where elderly people are cared for – at present family members cannot visit.)

Today we are going to be thinking of others and people who are in isolation because of their age or health and because of this are living alone or with contact with only <u>carers</u>. Our aim is to cheer them up and hopefully make them smile.

There are two tasks for you to do today – but both need finishing off to a high standard because we want them pictures of them to the care home.

Task 3 is where you can write a card or letter to give to someone you know who may be isolating alone.

- You can do your work on line in a word document, powerpoint or you could work on paper and send us a photo in of your work.
- When we have your work in, we will print it out and send it to the care home.

Make a poster	Write a letter
Create a poster to show someone you care and cheer them up.	You could write them a letter.
	The point of this letter is to make them
<ul> <li>Your handwriting will need to be</li> </ul>	feel special and to know that someone
clear so they can read it. - Use bright colours if you can to make	is thinking about them.
it eye catching.	In the letter you could:
It needs to explain:	Explain you are thinking about them
<ul> <li>That you are thinking of them</li> <li>Include some pictures of things that might cheer someone up – flowers, sunshine, hearts, animals, nature scenes</li> </ul>	<ul> <li>Tell them a bit about yourself (but don't reveal information like your full name and address.)</li> <li>- who you live with, things you've been up to in lock down, things you</li> </ul>
<ul> <li>You could add in a joke, a question to make them think.</li> </ul>	like, any hobbies you do, wht you've been up to with home learning
<ul> <li>A list of happy things for them to think about</li> </ul>	- You could include some questions to them etc
<ul> <li>It could include a little puzzle – a crossword, a dot-to dot</li> </ul>	

### Task 1 – Choose one of these to do



### Example of letter

Hello

My name is Sammy and I am eleven. I go to Nottingham Academy and my aim today is to make you smile – I hope I succeed! I am writing to you today to make you smile. It has been hard the last few weeks, having to stay at home and not do the usual things – I bet it has been hard for you too. Everything has changed and we are missing people – but this won't be forever. We need to stay positive and think about what we are going to do in the future.

This is a strange week for me because I should have been doing my SATs tests but these have been cancelled. We have been doing our learning from home the last few weeks. It has been strange, but luckily our teachers have been on line to help us out and we have had some fun activities to do, including: Extreme Reading challenges ( where we have had to read in a strange place), Adventure challenges ( making dens and obstacle courses), Art activities ( designing teddy bears) and even cooking activities. I have got much better on the computer too as I have been doing my work online. What did you like to do when you went to school? What was your favourite lesson?

To cheer myself up in lockdown, I often think about things that make me happy. These include: blossom on trees, the birds singing and the smell of roast dinner cooking. What makes you happy? I sing songs and also watch some films on television. I also look out of my window, at the trees in the garden. What view do you have from the window?

I've got a joke to share with you. What do you call a stag with no eyes? No eye deer!!! Have you got any good jokes? My sister is always trying to tell them but she forgets the punchline! Before the lockdown I often went to visit my grandparents, go swimming, play football and also learnt to play the piano. I miss them and all the activities but I now have some different hobbies. I have started to draw and also play cricket in the garden. What hobbies do you have?

I hope you enjoy this letter. If you want, you could write back to us at school. We would love to hear from you!

We hope you stay happy and healthy

Kind regards

Sammy

### Task 2

Make something for the residents of the care home to keep or do. You could choose one of these from the list below or make up your own.

### Have a go at one of these

Make them something to do or keep.

You could get ideas from the internet.

- A picture
- A painting
- A poem
- A quiz
- A crossword puzzle
- A dot to dot
- A word puzzle
- Some jokes

### Task 3

### On your own

Choose someone you know in our community – a neighbour, a grandparent, someone who is poorly, or a key worker and send them a letter or card to cheer them up or say thank you for what they are doing to help our community.

### DAY 2: Creative Day



There is plenty to choose from:

- 1. Design an old shirt or T-shirt
- 2. Recycling Challenge
- 3. Every day art
- 4. Construction Challenge

### Transform an old shirt or T-Shirt...





Doctor or Nurses



Scientist

MAKE SURE YOU ASK BEFORE YOU DO THIS!



Design one of the following or make one of your own to transform an old t-shirt or shirt.



Vet



Doctor

Police

## **Recycling Projects**

Use old newspaper, magazines, leaflets to create a picture... here are some flowers!



Shoe Box Mini Foosball Game



You will need: Straws Pegs Small ball Small box (cereal or shoe box).

- Decorate the box colour or wrap in wrapping paper.
- 2. Cut a rectangular hole either end to create a goal.
- Make holes in either side of the box and push the straws through.
- Then twist the straws to make the ball move up and down and to score a goal.



<u>Click here to see how:</u> <u>https://www.creativejewishmo</u> <u>m.com/2014/12/diy-upcycled-</u> <u>plastic-bag-pom-poms.html</u>



Use old bottle (or milk bottles) to create a bowling game.

### Make a Bird Feeder

You will need: Plastic bottle or empty drink carton Wooden spoon or a stick or a pencil. Scissors String. Bird seed

Cut a hole in the plastic bottle. Poke a stick (or spoon) through the bottle, Add bird seed. Tie string around the top and hang it in your garden.







## Every day Object Art Doddles

These doodles use every day items and incorporate them into their art. Have a look around your house, what could you use?

Look at how these every day items have been used!

Have a look in the recycle bin and use old bottle tops....







Maybe use something from outside...



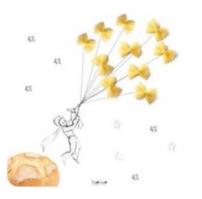












## **Construction Challenge**

## Who can make a bridge?

Why not try using toilet rolls, cardboard boxes, newspaper, Lego or whatever you can find!



## **Construction Challenge**

## Who can make the tallest tower?

Why not try using toilet rolls, cardboard boxes, newspaper, Lego or whatever you can find!



### DAY 3: 'Is It Magic or Maths?' Day

### Is it Magic or Is it Maths?

Try these tricks. Have a few practices in your books before trying them out on your family members.

- 1. This trick will impress everyone.
- Think of a number.
- Double it.
- Add 10.
- Halve it.
- Take away you original number.
- Is your answer 5?

2. Give them the following directions but tell them not to show you any calculations:

- Write down your age.
- Multiply it by 1/5 of 100.
- Add on today's date (e.g. 2 if it's the 2nd of the month).
- Multiply by 20% of 25.
- Now add on your shoe size (if it's a half size round to a whole number).
- Finally subtract 5 times today's date.
- Show me your final answer!

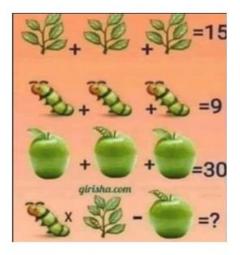
Look at the answer, the hundreds are the age and the remaining digits are the shoe size. If for instance somebody shows you 1105, there are 11 hundreds – the age, and the remaining digits 05 (or 5) show the shoe size.

Now, how on earth does that work?

3. <u>A cool math trick that gives the answer 37 every time.</u>

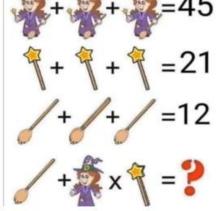
- Choose a 3 digit number with same digits. Let's go with 333.
- Add the digits together. So, 3 + 3 + 3 = 9.
- Divide the original number with this sum. So, 333 / 9 = 37.
- This trick works every single time.

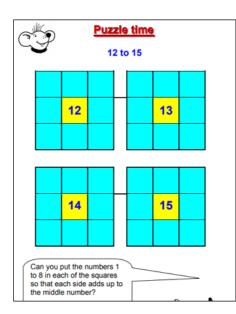
Picture Challenges- Check your answers carefully (there are some sneaky ones).

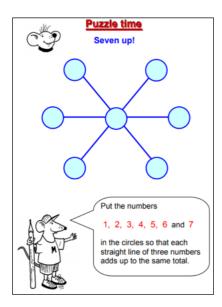


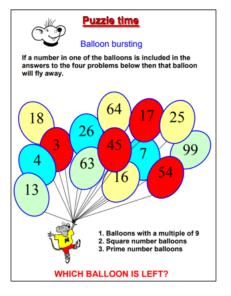




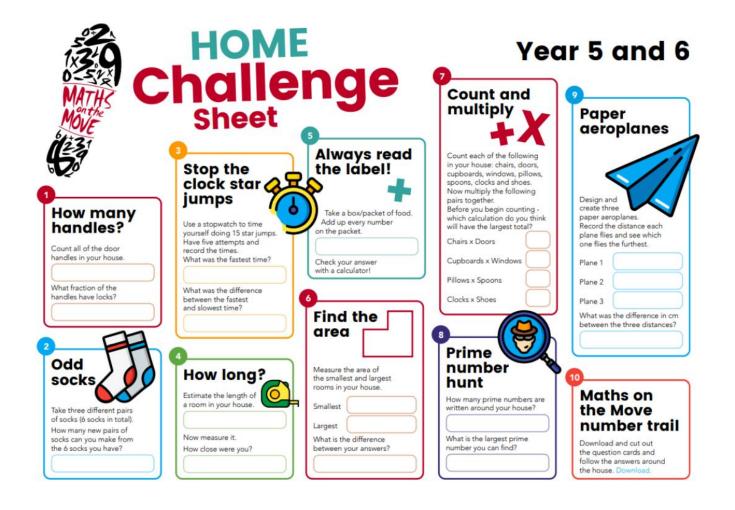








Puzzle time	Puzzle time
Code breaker	Calculator - words
A code is a way of writing a message in secret. The code below is very easy. Each letter of the alphabet is replaced by a number. Send your message in numbers and then your friend can use the de-coder to find out what it says.	Did you know that you can read words on your calculator? You can if you turn it upside down! Find a calculator. Got it? Good. Now type in 0.7734 Turn the display upside down. Hello! Try these sums on your calculator. Turn the answer
THE DE-CODER	upside down and you should get a word. We have given you some clues so you may be able to guess the word before you start.
A B C D E F G H I J K L M	
1 2 3 4 5 6 7 8 9 10 11 12 13	<ol> <li>39459 + 7 =         <ul> <li>(Spiders have 8 but millipedes do not have millions)</li> </ul> </li> </ol>
N O P Q R S T U V W X Y Z 14 15 16 17 18 19 20 21 22 23 24 25 26	2 15469 x 5 =
14 15 16 17 18 19 20 21 22 23 24 25 26	(Put it to your ear and you may hear the sea.)
So, if I want to write 'hello' I would write 8 for H, 5 for E, 12 for L and 12 for L again and then 15 for 0.	<ol> <li>The square root of 59876644         <ul> <li>(It sounds like he invented the telephone.)</li> <li>It sounds like he invented the telephone.)</li> </ul> </li> </ol>
My code would be 8 5 12 12 15 Now try and work out what this says.	4. 10 000 - 9 393 (It's easy to fall off this)
	5. 1792202 x 3 =
The code:	(Put these on to see underwater)
9 1 13 2 18 9 12 12 9 1 14 20	There are loads more words you can make up. Try them for yourself. Can you make a five letter word?



### **DAY 4: Science and Invention Day**

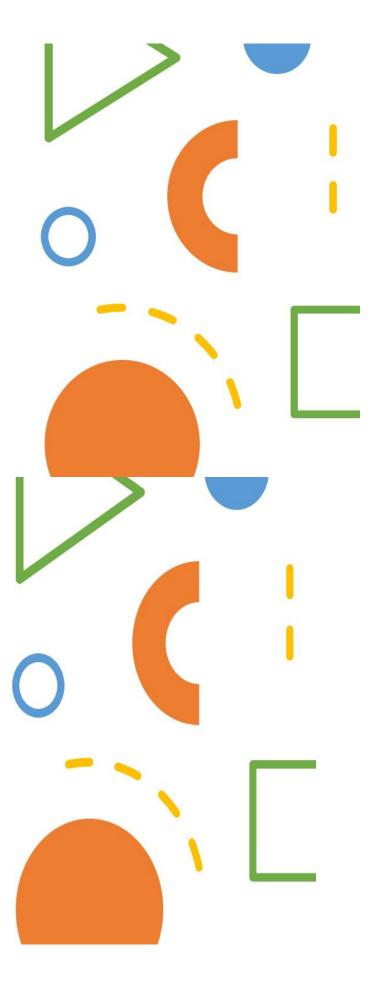
## Super Science and Innovative Inventor Day

### Science activity 1: Peer through your own homemade periscope

Ever wanted to peer around corners without being seen? Get to grips with how mirrors and light can combine to make one of the oldest spying tools in the book - the periscope.



https://youtu.be/ra1HmKMXmGY



### Science activity 2: Keep a marble rolling for a minute

Design your own run that can keep a marble rolling for at least a minute using nothing more than cardboard and sticky tape. See how Dyson engineers did the same using Dyson machine parts.



https://youtu.be/INOWn0XgPXQ

# Science activity 3: Race a balloon-powered car

Using just a balloon, a plastic cup, straws, thread and rubber bands, get to grips with balloon-powered propulsion and make your own racing car.



https://youtu.be/2x-ixR7E3xA



## <u>Science activity 4: Make the</u> <u>Golden Gate Bridge out of</u> <u>spaghetti</u>

The Golden Gate Bridge in San Francisco, USA is one of the most iconic structures ever built. Here's your chance to recreate it from nothing more than spaghetti.



https://youtu.be/Pp9U6lyolqg

## Science activity 5: Build a cardboard boat from scratch

Ever wondered how ships weighing thousands of tonnes stay afloat? Find out and put your design and invention skills to the test, making a boat from household items.



https://youtu.be/H\_scnWnN1Fg





Inventor activity 3: Join to different things together to invent a new thing.

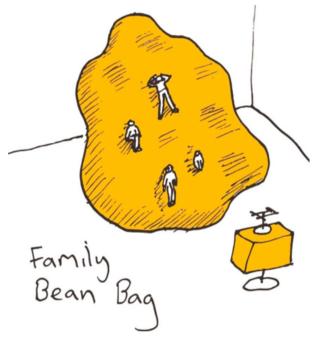
For example:



# Inventor activity 4: Invent a fun or bonkers thing to sit

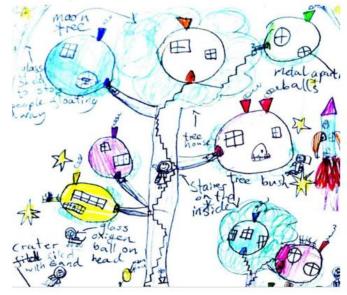
<u>on.</u>

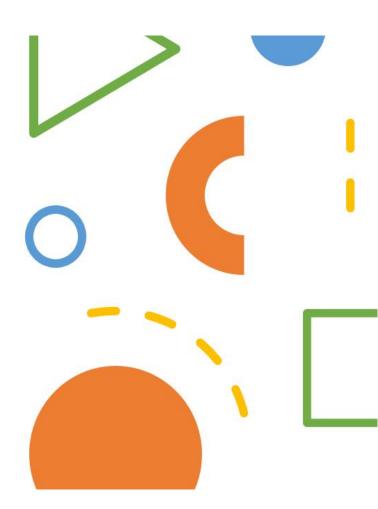
For example:



Inventor activity 5: Imagine your school in a giant tree. Draw your tree school.

For example:





### **DAY 5: Adventurer and Explorer Day**

Welcome to explorer and adventurer day!

Enjoy the activities and remember to take lots of photos and videos to show everyone.

### Every explorer and adventurer needs an outfit.

Design and make your own outfit and accessories using items in your house. Be creative!

Use this list to help you get ready:

A hat, cap or bandana	
Binoculars (see the ideas below for lots of ideas).	
A rucksack or bag	
Sturdy shoes	
Any other adventurer accoutrements you think you will need.	



### 2) Now you are dressed, you need a suitable name.

You can choose your own name or use the table to help you choose one.

BOY'S NAME	GIRL'S NAME	SURNAME
Indiana	Junko	Christopher
Bear	Ace	Scott
Fox	Lara	Austin
Huck	Merida	Jones
Bilbo	Lynx	Khan
Rocket	Rowan	Sawyer
Phileas	Tiger	Phoenix
Asher	Kestrel	Archer
Everest	Marlowe	Montgomery
Hunter	River	Lawson
Marco	Lyra	Nemo
Dragon	Tiger	Piccard
Jack	Cedar	D'Arcy
Forest	Jett	Flint
Jean-Luc	Amber	Valentine

### My adventurer/ explorer name is: \_\_\_\_\_

**Everest Archer** 

**Bowan Piccard** 

Lyra Phoenix

### 3) Make a simple smoothie or snack to take with you on your adventures.

Remember: your snack should be quick to make, easy to transport and delicious to have on the move.

Take pictures of your snack or smoothie and write a description or recipe.

Example: Miss Maciel's Terrific Trail Mix.

### Ingredients:

- 2 cups of cereal (eg cornflakes, Frosties, Rice Crispies etc)
- A handful of nuts (eg cashew nuts, brazil nuts, almonds etc)
- A handful of pumpkin seeds
- A quarter of a cup of raisins, sultanas or dried cranberries
- 3 heaped tablespoons of chocolate chips
- Dried mango (chopped into small pieces)

### Method:

- 1) Mix all the ingredients together gently and thoroughly.
- 2) Put the mixture into small, airtight bags.
- 3) Enjoy at your leisure!



### 4) Draw a map or make a model of a treasure island.

Draw your own map or make a model. You can look on the internet for inspiration but here is an idea to get you started:



HINT: All great treasure island maps include:

A big, bold title for the map	
A carefully drawn map	
Lots of landmarks marked on the map	
The ocean, sea, rivers and lakes coloured in in blue.	
Interesting landmark names eg 'Hangman's Cave', 'Pirate's Cove'	
A key	
A compass	
Neatly written labels	

## 5) All adventurers and explorers document their quests with notes and photographs.

We'd like you to take photos of everyday objects in your home and garden from unusual angles.

Make a video or PowerPoint of your photos so we can guess what they are. You can also put your photos on a MS Word document or paste them onto your Onenote sheet.

Here are some examples. Can you guess what they are?



My guess:	
, 0	



My guess: \_\_\_\_\_



My guess: \_\_\_\_\_

### 6)<u>Regale us with your adventurous exploits and unveil the</u> <u>treasure you found</u>

When you find the site of the treasure, you find that you can choose ONE of these treasures:

TREASURE	
A huge cave full of gold and jewels	
The secret of eternal (everlasting) youth	
The cure to a horrible disease like cancer	
A way to end plastic pollution in the oceans	
The ability to learn new skills and information instantly and properly	
A way to end world hunger immediately	
One super-hero power of your choice	

Tick the one you have chosen.

Send us a video or a SHORT piece of writing explaining why you have made your choice and what challenges you had to face to find the treasure. Make it up! Be creative!

