



# NOTTINGHAM ACADEMY

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SJ/TR

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Dear Parents/Carers

## **Re: Guidance for learning during school closure**

During this period, we are committed to ensuring all children continue with their learning and development. We recognise learning is important but the well-being of our children and school community is paramount, however during this period we believe providing a clear structure for learning will enhance wellbeing. We understand home learning is challenging. If you require support, please communicate with us and we will do our best to help. During our last stint of home learning we were incredibly grateful with the degree of participation and support offered by both our children and parents.

Once again, we are entering an uncertain time and we understand caring for others in the home is an absolute priority. Distance learning is still relatively new for all of us, during this time we want to support all our children and families so that learning can continue to take place.

Work will be set by teachers and support staff using a variety of learning platforms, Class Dojo, Teams and Twitter, some platforms are used by certain groups of children, do not worry if your child does not have access to all the platforms mentioned. All the relevant passwords and usernames have been sent home, if you are missing any, please contact your child's teacher via Class Dojo or e-mail us at: [adminp@nottinghamacademy.org](mailto:adminp@nottinghamacademy.org).

Teachers and learning mentors have worked together to create a bank of home learning tasks, research projects, ideas and resources. These are presented in various ways, but you will not be required to print out resources. Recording work on paper will be sufficient. If at any point you require a book, paper, pencils or writing pens please make a request.

Work set by class teachers will be sent out in the mornings, in the afternoons work linked to Adventure, Music, Art and Cookery will be shared. The work set will seek to replicate our Nottingham Academy Primary 6 pillars -reading, writing, Mathematical fluency, moving, singing/poetry and imagining. Celebration posts will be sent out at the end of the school day. We hope that this will support parents and carers when finding the work set for their child.

Some activities will be completed online, teachers will be able to view and provide a degree of feedback. Tasks might require your child to carry out an experiment; growing seeds, organise tins and packets according to weight, or drawing or making a model. These would need to be photographed and uploaded onto Class Dojo or Teams so that teachers are able to provide feedback. Teachers will then monitor children's engagement in activities and their understanding. This will help with designing future provision.

***The Nottingham Academy is part of the Greenwood Dale Foundation Trust group of Academies***



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Once again, it will be different during this period, we expect your child's teacher to engage and enthuse your child with home learning opportunities. Equally, we expect an appropriate degree of engagement from all children. The appropriateness will depend on several factors, but we are happy to support if difficulties arise. We expect teachers to continue to have dialogue with parents and carers, naturally we expect this will be done in a supportive manner.

Our expectation is that teachers work a normal school day, although this challenging for teachers who have their own children at home. On occasions it will not be possible for teachers to respond to questions or queries during the evening, but teachers will always respond the following day.

Children will be provided with a suggested timetable to ensure that they are given the option of following a routine. Children frequently thrive with a routine so this may help when learning at home. **We understand it will not always be possible to follow the suggested structure.** Our general expectations are set out below.

- Children in Nursery, Foundation 2 and Year 1 to complete a total of 60 – 75 minutes of learning a day.
- Children in Years 2 and 3 a total of 90 – 120 minutes of learning per day.
- Children in Year 4 a total of 120 – 135 minutes of learning per day.
- Children in Years 5 and 6 a total of 150 minutes plus learning per day.

We can create paper-based learning packs to support learners if access to the internet or a device is an issue.

**We fully understand it will not always be possible to follow the suggested structure, if we can help further during this period please get in touch. Finally, we have really enjoyed receiving photographs and work that you have designed during this period, please keep sharing!**

Yours faithfully

Steve Jones  
Primary Principal

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