



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2017

2019/20

Commissioned by
Department for Education

Created by



Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



COVID19: Conditions of Grant (2019/20) – DfE Update (July 6th 2020)

The current PE & Sport Premium Conditions of Grant have been updated to include an **in-year variation regarding the funding**. Due to COVID-19 any underspend can be carried forward into the next academic year (2020 to 2021) as long as specific criteria are met as follows:

- *Schools should set out any amount being carried forward in their published on-line report and give brief reasons for this under-spend.*
- *Any under-spend needs to be **spent in full by 31 March 2021** and schools should factor this into spending plans for their 2020 to 2021 PE and sport premium allocation.*

Please, now see our Budget Summary below which identifies the Underspend due to COVID19 that we will carry forward. Some brief reasons for this underspend are then also identified. This is then followed by our reviewed and updated 2019/20 Action Plan that provides additional reasons for this under-spend in relation to specific actions that we have been unable to complete this year due to COVID19.

Budget Summary as of 20/7/20

Total Funding Allocated	-	£22,040
Total Funds Spent	-	£18,470

Underspend

Figure to carry forward	-	£3,570
Percentage to carry forward	-	16%

Impact of COVID19: Brief Reasons for our Underspend

- Academy closed for many months for the vast majority of children and many staff
- Significant number of staff having to work remotely for periods of time
- External Providers not allowed on-site (negative impact on CPD / physical activity opportunities and competition for children)
- No access for CPD providers resulting in reduced spend on training and support
- Social distancing measures / no physical contact between children / competitive opportunities ceased leading to reduced spend on travel and supply cover
- Less opportunity to purchase equipment and resources

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ol style="list-style-type: none"> 1. A wider range of children accessing competitive sporting opportunities across different year groups. Also offering children a wider range of sports. 2. Increased number of children engaging in regular physical activity (improved playtimes and lunchtimes). 3. Formed strong links with a number of local sporting clubs and outside providers including Nottingham Forest, Nottingham School Sport and Chance to Shine. 	<ol style="list-style-type: none"> 1. Ensure that the assessment system is now being used by all staff to monitor progress and attainment in PE. 2. Build upon and extend existing programme of PE, School Sport and Physical (PESSPA) available to all children to ensure that they reach 30 minutes of physical activity a day at school. 3. To ensure that PESSPA achievements are celebrated to raise the PESSPA profile across the academy. To improve use of the website and interactions with parents.

Please note that whilst we have achieved much of our planned programme below, certain aspects of the plan have understandably had to be postponed due to COVID19. Where appropriate these will now be carried over to next year. This includes the further development of high quality Physical Education, the range of healthy physical activity opportunities available for our children, competition, swimming & water-safety, well-being, staff professional development, the enhancement of PESSPA resources and equipment and initiatives to support whole-school improvement. Our 2020/21 Plan will be developed in line with appropriate national COVID19 guidance and requirements and any Trust and Academy Policy.

Meeting national curriculum requirements for swimming and water safety Our planned Year 6 'Top- Up' swimming and water-safety programme was postponed due to COVID19. Our figures are for our Year 6 'Core Programme' without the Top-Up element.	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	51.6%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	51.6%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	48.4%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

PE, School Sport & Physical Activity (PESSPA): COVID19 - Safe Practice

In reviewing the current plan below and developing the plan for next year we will ensure that we follow all national and local COVID19 guidance in relation to each of the PE & Sport Premium Outcome Indicators

This will include the following:

- Consulting all appropriate DfE, Youth Sport Trust and the Association for PE (afPE) published information to support children and colleagues in schools with regards to COVID19 and PE, Sport and Physical Activity.
- Ensuring that future actions support any whole school requirements / recommendations contained in the Department for Education Guidance for full opening: schools (2/7/20), in particular to pupil well-being
- Ensuring future actions support Physical Activity requirements / recommendations for children and staff contained in the Department for Education Guidance for full opening: schools (2/7/20).
- Ensuring future actions support the implementation and delivery of the new, whole-school Relationships and health education (RHE) for primary aged pupils which becomes compulsory from September 2020, and which schools are expected to start teaching by at least the start of the summer term 2021.
- Ensuring that we follow all latest national guidance in relation to our plans for next year, with a particular focus on engaging external providers to work alongside children and staff in a range of roles including CPD, activity provision, competition and leadership training.
- Supporting staff who will need essential guidance and support in delivering purposeful PESSPA within the COVID19 framework
- Working with Allison Consultancy who have developed COVID19 Safe-Practice in PESSPA training to support PE Leads and staff across the academy.
- Ensuring that any competitive opportunities we provide, in line with current national guidelines, will be non-contact in nature.

Whole School Impact of the PE & Sport Premium Funding

Our PE and Sport Premium plans and key actions have become embedded within, inform, and support the achievement of our whole school Vision and Priorities identified within our Whole School Improvement Plan. As part of our whole school improvement plan we have a mission statement for PESSPA. It reads:

At Nottingham Academy Primary we believe it is critical that we do everything we can to provide opportunities for our children to be active – we want them to MOVE! Our intention is to encourage all our children to grasp the habit of moving and we will endeavour to find something in PE, School Sport and Physical Activity that meets all our children's needs. Our aim is that children will build positive attitudes connected to PESSPA that will be life-long. We have a moral duty to make a positive impact on our children's physical and mental wellbeing. Our commitment is to increase participation and also to provide those children who are talented with opportunities to develop further.

Please now find below our Vision and key Priorities from our Whole School Improvement Plan (Autumn 2019- Summer 20). This is then followed by our PE and Sport Premium Action Plan (2019-20) with a column linking the two Plans together.

Nottingham Academy Improvement Plan (AIP) (2019-20)

Key Priorities:

1. To continue to refine our leadership model so that middle leaders are developed and contribute to improved rates of progress in all areas of school.
2. To tackle variations in the quality of teaching so more teaching is great.
3. To develop our curriculum and the design of provision in all areas so that learners are self-assured, willing to take risks and constantly captivated with learning across the curriculum.
4. To develop our whole school outdoor learning provision.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £22,040		Date Updated: 20/7/20	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					% spent of total allocation
					68%
School focus with clarity on intended impact on pupils:	Link to Priorities in School Improvement Plan	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Intent		Implementation		Impact	
1. Develop a Healthy Active Engagement Programme to encourage more children to engage more regularly in additional physical activity opportunities	Key priority 3 Key priority 4 Key priority 4	1. Engage Premier Sport’s coaching to extend extra- curricular physical activity opportunities for the children after-school: <ul style="list-style-type: none">Plan in and provide after school provision for our children in a range of different activities giving them new opportunities.Provide additional healthy, physical activity opportunities outside of curriculum timeAll after school clubs to be free to children. 2. Internal staff <ul style="list-style-type: none">Internal staff to provide the children with additional physical activity opportunities- extra-curricular clubs	£2,800 (Premier sports)	<u>Evidence and Impact</u> <ul style="list-style-type: none">Programmes in place and children engaging on a regular basisExtended Extra-Curricular Sport and Physical Activity ProgrammeParticipation RegistersUpdated clubs lists sent to children and parents on a half termly basisRange of sports and clubs offered to children to manage different interests including: <u>Autumn 1 and 2</u> <ul style="list-style-type: none">Y5/6 girls footballY5/6 boys footballYear 4 boys footballYear 4 girls football <u>Evidence and Impact</u> <ul style="list-style-type: none">Approximately 40-50% of children in Y4,5 and 6 are actively involved in	<u>COVID19: Safe Practice</u> <u>Healthy Activity:</u> DfE, Youth Sport Trust and the national Association for PE (afPE), have published information to support colleagues in schools with regards to COVID19 and PE, Sport and Physical Activity. We will ensure that we follow all latest national guidance in relation to our plans for next year. Allison Consultancy have also developed related training and information to support PE Leads and staff across the academy. <ul style="list-style-type: none">The academy will ensure that all national COVID19 guidance and local policy is followed with regards to engaging external providers to work alongside staff and children with regards to

	Key priority 3	3. Fund and engage Premier Sport's coaching to promote new activity opportunities at lunchtimes: <ul style="list-style-type: none"> Coaches to work on both sites at lunchtimes for 5 days a week. Providing the children with different opportunities to engage in sport and physical exercise during the lunch hour. 	£10,280	<p>sporting clubs led by external specialists throughout lunchtime.</p> <ul style="list-style-type: none"> Between 25 and 50 children in Y2 and 3 are actively engaged in a session ran by Premier throughout lunchtime. Participation registers showing which children are attending lunch time sessions in Y4,5 and 6 with Premier Sports. Registers showing the range of sports that are on offer during lunchtimes including: <p>Autumn 1 and 2 Evidence and Impact Add in lunchtime and afternoon activities available here.</p>	<p>activity provision</p> <ul style="list-style-type: none"> We will carry over the work we had planned around 30 Minutes a Day and will identify strategies and programmes to further develop opportunities across the academy in line with the national School Sport and Activity Action Plan Use 30 Minutes a Day Tracking Tool to evidence progress Target and support any children not achieving 30 Minutes Further develop our non-traditional sports programme to include the activities unable to deliver this year due to COVID19 Identify staffing to support delivery of Activity Programmes including engaging external providers
	Key priority 4	4. Targeted Support <ul style="list-style-type: none"> Through effective collaboration with teachers, pupils are targeted and are able to access additional enrichment activities throughout the day ran by Premier Sports. As a direct result pupils physical, social and emotional development is increased. Groups targeted include: Gifted and talented SEN Pupils who find physical activity challenging. 	Part of £10,280 listed above	<p>Evidence and Impact</p> <ul style="list-style-type: none"> Gifted and talented participation registers- Friday afternoons (Y4,5 and 6- 20 children per week) SEN children participation registers (Y4,5 and 6- 12 children) Pupils who find physical activity challenging registers (20 children). Programmes in place and children engaging on a regular basis. Number of children engaging has increased 	<ul style="list-style-type: none"> Identify any new activities that have a particular focus on outdoor learning which also supports the national COVID19 guidance.. Re-engage Premier Sports and continue activity opportunities provided they provide Continue to develop links and activity with Wildcats Basketball Ensure extra-curricular participation registers kept up to date to track, monitor and target engagement

		<p>5. Wildcats Basketball</p> <ul style="list-style-type: none"> Continue link with Wildcats basketball centre next door to school. Enlist support of qualified Basketball coach to run sessions across different year groups. Provide children with links to a basketball club that they can access on weeknights/weekends. Create a programme whereby children can earn points depending on number of extra-curricular sessions they attend. Use this link to create a basketball league with other local schools with support of S Prior. <p>To further support 30 Minutes a Day:</p> <p>6. Use the 5 a day subscription in classes and Go Noodle.</p>	<p>£3,270</p> <p>Spent £2,000 of this</p> <p>Part of £2,400 GDFT Package below</p>	<p>Evidence and Impact</p> <ul style="list-style-type: none"> Sessions booked in place for Year 3, 4 and 5 for this academic year. Extra session in place for Year 6 basketball team to have sessions with a coach on Monday afternoons. Increased number of children accessing Wildcats extra-curricular provision from within our primary school. <p>Evidence and Impact</p> <ul style="list-style-type: none"> Pupil voice surveys Staff voice In an attempt to raise levels of VPA staff use the 5 a day and go noodle resource to re-engage children at pinch points throughout the day. All children are encouraged to undertake short bursts of physical activity which makes them better prepared for learning. 	<ul style="list-style-type: none"> Continue to use and re-stock Playground equipment to support engagement for children in their 'Bubbles' at lunch-times Identify any new programmes/ CPD and resources to support active learning across whole school with a particular focus on outdoor learning which also supports the national COVID19 guidance.. Continue to use and re-stock Playground equipment to support engagement for children in their 'Bubbles' at lunch-times Use pupil voice to target areas of non-participation Our Swimming Programme has been significantly impacted by COVID19 so we are keen to provide additional Top Up Swimming opportunities for as many Year 6 children as possible
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		<p>7. HIIT and movement time part of the school's six daily fundamentals for all staff</p> <ul style="list-style-type: none"> All staff to continuously provide at least 15 mins of MVPA every day with their class to go towards 30 mins of exercise. <p>8. 30 Minutes a Day eTracker</p> <ul style="list-style-type: none"> Work with Allison Consultancy to use 30 Minutes a Day etracker to complete staff audits and establish baseline of provision for all classes and for the academy as a whole Repeat audit in Terms 3 and 5 to evidence progress Pre-populate class templates to support staff Target and support any children not achieving 30 Minutes Regular audits and learning walks to observe 30 minutes a day physical activity. Identify opportunities and resources to support classroom based, healthy, physical, active learning opportunities to help meet 30 Minutes a Day requirements for every class Slots in briefings to share successes/good resources. 	Free	<p>Evidence</p> <ul style="list-style-type: none"> Pupil questionnaires and observations to ensure that this is happening daily 30 Minutes a day baseline established and progress tracked over the year using the eTracker 30 minutes a Day activity for every class timetabled Staff identified and using additional resources and strategies to further develop active lessons and participation Extended Extra-Curricular Sport and Physical Activity Programme Participation Registers PE, School Sport and Physical Activity (PESSPA) noticeboard updated Pupil voice surveys Staff voice <p>Impact / Outcomes for Children:</p> <ul style="list-style-type: none"> Increased awareness of the wide range of different types of healthy activity available Increased opportunities for healthy activity available Increased engagement in exercise Increased understanding of the benefits of exercise for health Improvement in sense of health and well-being Increased participation by children who normally don't engage with sporting / physical activity 	
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				<p>opportunities</p> <ul style="list-style-type: none"> • Increased number of children participating in school clubs ○ Children are confident when discussing a healthy lifestyle and take responsibility for theirs. • Socialisation with other children from other schools / backgrounds • Experience of the feeling of achieving their best 	
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					% spent of total allocation
					0%
School focus with clarity on intended impact on pupils :	Link to Priorities in School Improvement Plan	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Intent		Implementation		Impact	
<p>1. Support the development of the whole child through the achievement of whole school outcomes as a result of a focus on PE, School Sport and Physical Activity</p>	Key priority 2	<p>1. 5 a Day</p> <ul style="list-style-type: none"> All staff to regularly use the 5 a day subscription in their classes. Allow pupils choice to engage them further. <p>2. Update the Sports section on the School website to share achievements, participation, events, photographs and curriculum map</p> <ul style="list-style-type: none"> Make sure that Sports Clubs timetables are reviewed, updated and distributed at the beginning of each term to parents and pupils. Send all staff a weekly PE and Sport Bulletin informing them of performances within sport within the school and celebrating individual achievements. Also, update staff with ideas for PE and sport and provide them with ideas for CPD. 	<p>Part of £2,400 GDFT Package below</p> <p>Free</p> <p>Free</p>	<p>Evidence and Impact</p> <ul style="list-style-type: none"> As previously stated on plan (see above). <p>Evidence and Impact</p> <ul style="list-style-type: none"> Audit of website complete All DfE requirements met PE achievements are celebrated as part of celebration assemblies (SB site) weekly- new award for this year star performer to celebrate a sporting achievement. PE display in GR and SB hall celebrating sporting achievements. Website currently being updated to allow for more celebration of PE and sporting achievements. More commitment from a wider range of staff to run sporting extra-curricular clubs. Awareness raised with children, staff, parents and carers Develops a sense of achievement across the school Clubs list been distributed to all children and parents. 	<div> <p>COVID19: Safe Practice</p> <p>Whole-School / Well-Being: Ensure future actions support any whole school requirements / recommendations contained in the Department for Education Guidance for full opening: schools (2/7/20), in particular to pupil well-being</p> <p>Ensure future actions support the implementation and delivery of the new, whole-school Relationships and health education (RHE) for primary aged pupils which becomes compulsory from September 2020, and which schools are expected to start teaching by at least the start of the summer term 2021.</p> </div> <ul style="list-style-type: none"> Ensure 2020-21 plans continue to support and drive forward the achievement of whole-school priorities Develop links with and support whole-school

		<ul style="list-style-type: none"> October- Announced as a top 50 cricket school for the UK- second year running. 	Free	<ul style="list-style-type: none"> Children signed up to clubs and clear registers been made for each club that is taking place. Staff to have opportunity to volunteer to run clubs each term as well as Premier Sports staff. Weekly e-mail to staff began in Autumn term. Provides staff with updates as well as ideas for HIIT each week. 	<p>priorities e.g. healthy eating and children's understanding between engagement in healthy physical activity programmes and the importance of healthy eating</p> <ul style="list-style-type: none"> Continue to share and celebrate achievements of children of all abilities in order to promote development of self-esteem and well-being Continue to develop leadership opportunities to promote the development of leadership and team-building skills Look to develop COVID19 safe competition opportunities against self and others to develop range of personal and social skills This would involve developing leadership opportunities just mentioned and competitive non-contact opportunities for children of all abilities Develop links to and support PHSE programme around health
		<p>3. Elect Sports Leader's on both the GR and SB site.</p>	Free	<p>Evidence and Impact</p> <ul style="list-style-type: none"> School to appear in cricketer magazine both online and in hard copies. Plaque to be delivered to school celebrating the achievement. <p>Evidence</p> <ul style="list-style-type: none"> Newly elect Sports Leaders on SB and GR site during Autumn term to conduct: Pupil questionnaires Pupil interviews Monitor HIIT Promote sport and PE on the playground and in classrooms. 	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport					% spent of total allocation
					11%
School focus with clarity on intended impact on pupils: Intent	Link to Priorities in School Improvement Plan	Actions to achieve: Implementation	Funding allocated:	Evidence and impact: Impact	Sustainability and suggested next steps:
1. Improve the progress and achievement of all children by increasing staff knowledge, skills, understanding and confidence to deliver outstanding PE, School Sport and Physical Activity	Key Priority 1	Staff CPD Programme 1. GAT Membership Support Package Purchase membership of GAT PE and Sports Programme. Support to include: Allison Consultancy to plan and deliver Professional Learning Sessions and provided resources for PESSPA 3 x Central GAT PE Lead Network Development Days Support to include: <ul style="list-style-type: none"> Ofsted Inspection (2019) – including Deep Dives in PE PE and Sport Premium preparation for inspection: RAG Review and identification of key actions The new Ofsted and DfE requirements in relation to PE and School Sport Premium Review of website and updating of information required to meet Conditions of the Grant funding Quality Assurance of Planning and delivery for PE Safe-guarding Health and Safety Updates Sharing of best practice 	£2,400 through GAT package of support.	Evidence <ul style="list-style-type: none"> Membership purchased In-school training days from Allison Consultancy taken place Central Development Days attended Discussions with staff and children Costed, 2019/20 PE and Sport Premium Plan in place using new national template All DfE / Ofsted On-line reporting requirements for PE & Sport Premium complete Templates on website and web-compliant Impact / Outcomes for staff: <ul style="list-style-type: none"> Enhanced subject leadership Increased awareness of the national PE & Sport Premium Web Reporting and Action Plan Template Clearer understanding of the updated National Outcome Indicators A more focused action plan to 	COVID19: Safe Practice CPD - School staff / External Providers: DfE, Youth Sport Trust and the national Association for PE (afPE), have published information to support colleagues in schools with regards to COVID19 and PE, Sport and Physical Activity. We will ensure that we follow all latest national guidance in relation to our plans for next year, with a particular focus on engaging external providers for CPD. Allison Consultancy have also developed related COVID19 Safe-Practice in PESSPA training to support PE Leads and staff across the academy. Staff will need essential guidance and support in delivering purposeful PESSPA within the COVID19 framework Ensure future actions support Physical Activity requirements / recommendations contained in the Department for Education Guidance for full opening: schools (2/7/20). Reference should also be made to additional, related DfE and Sport England Guidance.

	<p>Key Priority 1</p>	<ul style="list-style-type: none"> PE Lead to attend PE Development days and liaise with Senior Leaders and staff <p>2 x In-school, bespoke days of support</p> <p>Day 1: (24/1/20)</p> <p>One-to-One support for the PE Lead</p> <p>Support to include:</p> <ul style="list-style-type: none"> Review and development of the 2019/20 PE and Sport Premium Action Plan Review of website to ensure meeting new DfE Conditions of the Grant 		<p>enhance standards of provision incorporating greater sources of evidence and increased impact / outcome statements for both staff and children</p> <ul style="list-style-type: none"> Clearer understanding of new Ofsted (2019) requirements and a PE Deep Dive Clearer understanding of 30 Minute a Day requirements Teachers – increased confidence, knowledge and understanding to deliver more effective PE lessons <p>Impact / Outcomes for children:</p> <ul style="list-style-type: none"> Effective use of the funding leading to enhanced PESSPA provision and opportunities for children Key Strategic Actions Identified ensuring the greatest, most sustainable outcomes for our staff and children Children experience a wider range of exciting, less traditional activities both within and beyond the curriculum Enhanced opportunities for healthy exercise through the 30 Minute a day and Active Lunchtime programmes Children engaged in enhanced, more effective PE lessons Greater pupil progress and attainment in PE against 	<ul style="list-style-type: none"> PE Lead to share any COVID19 updates that impact on PESSPA provision on an on-going basis with all appropriate staff The academy will ensure that all national COVID19 guidance and local policy is followed with regards to engaging external providers to work alongside staff and children in relation to CPD provision Continue with GAT Membership which includes high quality CPD opportunities Re-book any CPD that has been missed due to COVID19 and is still required e.g. Gymnastics and internal support for assessment in PE GAT networking opportunities and sharing of CPD ideas and resources has proved valuable, over the difficult time of Covid19. These meeting maybe done remotely moving forward but will still be attended and allow good practise to be shared. Ensure that CPD that has taken place this year is cascaded to any new staff next year Ensure that as many staff across the academy are engaged in future CPD so that skills, knowledge, understanding and
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		<p>Day 2: (8/6/20)</p> <p>Gymnastics</p> <p>Support to include:</p> <ul style="list-style-type: none"> • Whole-staff support • Modeled lessons with children and staff 		<p>national, age-related expectations</p> <ul style="list-style-type: none"> • Increased pupil progress in PE • Enhanced quality of learning • Improved challenge and engagement across all pupils <p>Evidence</p> <ul style="list-style-type: none"> • In-school training taken place • Lesson Plans • Lesson Observation • Learning walks • Discussions with staff / Staff Voice • Discussions with children <p>Impact on staff:</p> <ul style="list-style-type: none"> • Improved confidence in planning and teaching good and outstanding Gymnastics lessons • New Units of Work introduced for Gymnastics to support the development of the new PE Curriculum Map <p>Leading to the following Impact / Outcomes for children:</p> <ul style="list-style-type: none"> • Improved quality in teaching and learning in Gymnastics • Enhanced progress and attainment within this Area of Activity and across PE 	<p>resources remain in the academy even if key staff leave</p> <ul style="list-style-type: none"> • Staff to complete audit to identify further CPD needs • Engage CPD providers to meet identified needs • Further develop CPD programme to include support for up-skilling staff through PE Adviser and Sports Coaches • PE Lead to monitor impact of the CPD – Observations / Pupil and Staff Voice. • Purchase new resources to support staff learning and delivery that can be used year on year (e.g. equipment / any additional schemes or units of work)
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	Key Priority 1	Additional Benefits / Support for Staff <ol style="list-style-type: none"> 1. Director of Sport for the Trust to come and conduct an online audit of requirements for PESSPA for 2019/20 academic year 	Free	Evidence and Impact <ul style="list-style-type: none"> • RAG review complete for PE & Sport Premium 'Inspection readiness' • All DfE /Ofsted On-line reporting requirements for PE & Sport Premium complete • New P.E and sport premium plan in place linked to whole school improvement plan • New curriculum map in place-needs reviewing with each cohort leader to ensure it matches up. • PowerPoint's and presentations saved on the system for staff to access. 	
	Key Priority 2	<ol style="list-style-type: none"> 2. Introduce a monitoring schedule to check that teachers are assessing PE in class accurately. 	Free	Evidence <ul style="list-style-type: none"> • Assessment tool accessible to all staff within school. • All classes using New PE MAPs • Quality Assurance of planning, teaching and learning and assessment. Observations to be carried out throughout the Autumn Half term. • Lesson Observations already taken place on the SB site- Y4. • Pupil interviews taken place to gather feedback on regularity and quality of PE lessons. 	

	Key Priority 2	3. Membership to Sports Plan which supports teachers with the planning process.	Part of the £2,400 GDFT Package	Evidence and Impact <ul style="list-style-type: none"> Username and password e-mailed out to all staff and training provided. Staff knowledge, understanding and ability to plan more effective PE lessons across a range of activities increased 	
	Key Priority 2	4. Send all staff a weekly PE and Sport Bulletin informing them of performances within sport within the school and celebrating individual achievements. Also, update staff with ideas for PE and sport and provide them with ideas for CPD.	Free	Evidence and Impact <ul style="list-style-type: none"> Weekly e-mail to staff began in Autumn term. Provides staff with updates as well as ideas for HIIT each week 	
	Key Priority 2	5. Staff working alongside external providers delivering PE. CPD opportunities watching others teach PE.		Evidence and Impact <ul style="list-style-type: none"> Y2- cricket sessions. Y3-5 basketball sessions. Y1 sessions booked for next half term. Staff knowledge, understanding and ability to plan more effective PE lessons across these activities increased 	
	Key Priority 2	6. PE lead to run a meeting for NQT's/RQTS and PGCE staff		<ul style="list-style-type: none"> Meeting in place for week 4 of second half term. Provides additional, bespoke support and guidance for targeted, individual staff Increases their subject knowledge and confidence to plan and deliver PE lessons 	
	Key Priority 1				

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils					% spent of total allocation
					4%
School focus with clarity on intended impact on pupils :	Link to Priorities in School Improvement Plan	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Intent		Implementation		Impact	
1. Increase the range of activity opportunity outside the curriculum in order to get more pupils involved.	Key priority 3	1. Premier Sports <ul style="list-style-type: none"> Engage Premier Sport's coaching to extend extra-curricular physical activity opportunities for the children: Plan in and provide after school provision for our children in a range of different activities giving them new opportunities. All after school clubs to be free to children. 	Included in the £2,800 above	Evidence and Impact See above	<div> COVID19: Safe Practice Extra-Curricular Provision: DfE, Youth Sport Trust and the national Association for PE (afPE), have published information to support colleagues in schools with regards to COVID19 and PE, Sport and Physical Activity. We will ensure that we follow all latest national guidance in relation to our plans for next year. Allison Consultancy have also developed related training to support PE Leads and staff across the academy. </div>
	Key priority 2	2. Internal Staff <ul style="list-style-type: none"> Internal staff to provide the children with additional physical activity opportunities 	Free	Evidence and Impact See above	
	Key priority 4	3. Additional Sports Opportunities Provide the whole-school with a wider range of different sporting experiences/opportunities. Including: <ul style="list-style-type: none"> Cricket (Y2) Basketball (Y3-5) Dance (Weekly wake and shake at the GR site) 	Cricket-Free Basketball-see above.	Evidence and Impact <ul style="list-style-type: none"> Links made with Notts CCC professional who has agreed to work with a group of children in the school over the winter months. Chance to Shine delivering sessions in Year 2. Spring term sessions for Year 1. Work with all classes. Contact made with a number of other organisations. Will enhance number and range of 	

		<ul style="list-style-type: none"> Contact made with potential dance instructor. Contact made with football coach. 		<p>sports opportunities available for our children</p> <ul style="list-style-type: none"> Increased participation across the academy Children attending community sports clubs 	<p>with outside of school such as Wildcats Basketball Club</p> <ul style="list-style-type: none"> Further develop opportunities through Membership with Nottingham School Sports Partnership Re-book the Bikeability programme Within COVID19 safe-practice identify opportunities and resources to support classroom based healthy, physical activity opportunities that help to meet the 30 Minutes a Day requirements for every class Complete student voice to identify interests and barriers to participation in activities Target children not engaging Strategically link new opportunities to the 30 minute a day programme Ensure new Sports Clubs timetable disseminated to pupils and parents and uploaded to website Identify COVID safe-practice activity ideas from colleagues at GAT Network Group. Purchase sports equipment to support new activities and promote healthy lifestyles. Purchase specialized equipment to support the summer camping trip and self-run residential
	Key priority 4	<p>4. Community Links</p> <p>(1) Nottingham Wildcats Basketball</p> <p>Form a link with Nottingham Wildcats Basketball Centre to provide children with high-class facilities and high-quality coaching.</p> <ul style="list-style-type: none"> Newly appointed head-coach to devise and implement an extra-curricular basketball programme for our children. Provide children with links to a basketball club that they can access on weeknights/weekends. Sch <p>5. School Sports Partnership</p> <ul style="list-style-type: none"> Continue with membership of Nottingham School Sport partnership. 	<p>Included in the £3,270 above</p> <p>Only spent £2000</p> <p>Free</p>	<p>Evidence and Impact</p> <p><u>See above</u></p> <p>Evidence and Impact</p> <ul style="list-style-type: none"> Collapsed curriculum session around PE and wellbeing booked for 16th October. (30 year 5 children) SEN sessions booked in place 9th and 16th March (16 children). Tournaments throughout year. Children have increased sense of well-being, self-confidence, belonging and experiencing winning and losing and being part of a team 	

			£960	<ul style="list-style-type: none"> Nottingham School Sport Partnership provide the children with many opportunities throughout the year including: Y4 young leaders programme (30 children) Children develop a wide range of team-building, leadership and personal and social skills and self-confidence Please see competitive opportunities in Section 5 below 	
		6. Bikeability programme <ul style="list-style-type: none"> Book Bikeability for children in Year 6 			
		7. Equipment <ul style="list-style-type: none"> Purchase equipment to support Year 3 and 4 camping trips planned for Summer 2020. 	£900	<ul style="list-style-type: none"> Programme booked for summer term. All children to learn bike safety and experience cycling on the local roads with instructors. 	
	Key priority 4		£1,500	<ul style="list-style-type: none"> Purchase of new tents and outdoor equipment to support self-run residentials. Develop wide range of outdoor skills, team-building, leadership and personal and social skills 	

Key indicator 5: Increased participation in competitive sport					% spent of total allocation
					0.01%
School focus with clarity on intended impact on pupils:	Link to Priorities in School Improvement Plan	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Intent		Implementation		Impact	
<p>1. To introduce additional, inclusive competitive sports opportunities providing the opportunity for all children to participate</p>		<p>1. GAT Programme</p> <ul style="list-style-type: none"> Access GAT competitions and festivals which include: Football, dance and athletics. Access to local competitions and festivals. <p>2. School Sports Partnership</p> <ul style="list-style-type: none"> Continue with membership of Nottingham School Sport partnership and take part in an increased range of competitive opportunities ran by Nottingham School Sport. 	(See costs in Section 4 above)	<p>Evidence and Impact</p> <p>Competitions entered so far include:</p> <ul style="list-style-type: none"> Y5/6 cross country - Boys team 4th place in City. Y5/6 girls cross country- Girls team 6th place in the city. Y6 girls football league Y6 boys football league Y6 boys 5-a-side tournament Y5,6 Indoor Athletics Competition <p>Nottingham School Sport Partnership provide the children with many opportunities throughout the year.</p> <p>Autumn term:</p> <ul style="list-style-type: none"> Y4/5 Dodgeball (8 children) Y 5/6 Cross Country (16 children) Girls Football Tournament (12 children) Boys Football Team (12 children) Y4 young leaders programme (30 children) 	<p>COVID19: Safe Practice</p> <p>Competition: DfE, Youth Sport Trust and the national Association for PE (afPE), have published information to support colleagues in schools with regards to COVID19 and PE, Sport and Physical Activity.</p> <p>Any competitive opportunities we provide, in line with current national guidelines, will be non-contact in nature.</p> <p>We will ensure that we follow all latest national guidance in relation to our plans for next year.</p> <p>Allison Consultancy have also developed related training to support PE Leads and staff across the academy.</p> <ul style="list-style-type: none"> Continue to include intra-school competition where possible to ensure experience of competition and inherent values. It is understood Inter school competitions will be limited, following Covid19, therefore

		<p>3. Additional Internal and External Competition</p> <ul style="list-style-type: none"> Organise and take part in an increased range of internal and external competitive opportunities such as; Sports Days, GDFT Inter-Academy Athletics. Run internal tournaments to provide children with greater opportunities. Premier Sports to run competitions at the end of each half term. Staff to organise tournaments against other schools. 	<p>Evidence</p> <ul style="list-style-type: none"> PPA- tournaments run in the sport they have focused on at the end of each half term. X David organized a football tournament with 2 Nottingham Academy teams (16 children) on 15th October. All competition programme lists Participation Registers <p>Leading to the following - Increased pupil:</p> <ul style="list-style-type: none"> Experience of competition against self and others Experience and understanding of rules and scoring systems Experience and understanding of how to work as a team and how to handle winning and losing and the importance of good sportsmanship Confidence Enjoyment of sport across the school Opportunities to participate in a wider variety of activities Awareness of the importance of physical activity and health Socialisation with other children from other schools / backgrounds Experience sense of well-being and the feeling of achieving their best Experience of gaining awards and certificates and the feelings of achievement 	<p>this will be an area of focus following the pandemic, in the meantime this will be done through intra-school opportunities where possible.</p> <ul style="list-style-type: none"> Engage in Partnership programmes again next year – these may be 'virtual competitions' – this includes competition through GAT, SSP and Premier Sports Extend competitive opportunities from within the PE Curriculum itself so competitive opportunities become more inclusive are increased and available to all. Ensure COVID19 safe-practice guidance is followed.
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Additional Outcomes and benefits of the funding					Percentage of total allocation:
School focus with clarity on intended impact on pupils: Intent	Link to Priorities in School Improvement Plan	Actions to achieve: Implementation	Funding allocated:	Evidence and impact: Impact	Sustainability and suggested next steps:
1. Increase the number of children achieving the national Swimming and Water-Safety targets		1. Additional Year 6 Top-Up swimming opportunities <ul style="list-style-type: none"> Book Top-Up swimming programme with local provider (Epic), who already have a partnership with the academy In addition to our current swimming programme the academy will provide additional top up swimming sessions for Year 6 children who fail to meet the minimum requirement. 24 children to have access to 2 weeks of blocked swimming with 3 separate coaches Furthermore, the academy recognises the fundamental need for all pupils to have enhanced water confidence and increased lifesaving skills Additional sessions to enhance progress and attainment in relation to the national targets. Pupils failing to make the NC requirements regarding distance, technique and personal survival are able to access top up sessions Use new Swimming and Water-Safety resource from Allison Consultancy to enhance provision and data collection 	Free	Evidence <ul style="list-style-type: none"> Significant increase in Top-Up Swimming sessions Swimming and Water-safety data Allison Consultancy resource Impact <ul style="list-style-type: none"> More children achieving national Swimming and Water-Safety targets Academy performance against national targets improved The academy sees the development of swimming as an essential, fundamental life skill 	<ul style="list-style-type: none"> Unfortunately, this planned Top-Up Swimming and Water-Safety programme had to be cancelled due to COVID19 We are keen to provide additional Top Up Swimming opportunities for as many Year 6 children as possible next year so will re-book the provision