

First Newsletter

It seems incredible that we are nearing the end of Term 5 and that I have been Principal at Nottingham Academy for nearly a term already – where has that time gone! The vast majority of my time has been spent, quite rightly, getting to know the children and staff and learning about Nottingham Academy in general. It is my intention to write regular newsletters (probably about two a term) in order to keep parents informed about developments at school. Hopefully, you'll find these useful and informative.

Supporting Pupils – Behaviour Policy

As we approach the final term of this academic year, we are reviewing how we can further support pupils and families. As part of this review, we will be revising our Behaviour Policy to ensure that there is greater clarity about how children will be supported when they encounter challenges and difficulties. We are keen to involve children in this to harness their views and ideas. More information about the revised Behaviour Policy will be sent to parents in Term 6.

Planning for next academic year

Term 6 always proves to be an incredibly busy term as we continue with all the normal school events and activities whilst also making plans for the next academic year. Our plans for 2021-22 are well underway and we hope to share further details with you after half term. However, it has become evident that the school will need to make some significant savings next year which means that we will not be able to continue with some of the current curriculum enhancements. Our focus remains on providing a high-quality education for all pupils but in a way that is financially sustainable.

Working together with Nottingham Academy Secondary

- One of the ways that we are seeking to drive further improvements is by working in conjunction with our secondary colleagues at Nottingham Academy. Already, after only a term, myself and the secondary Principal Mr French (no relation, by the way) have already had several meetings to explore ways in which we can collectively improve our offer to pupils and families by working together. A considerable amount of joint working occurred in preparation for the Ofsted visit which took place this term and further partnerships are now being established. Immediate areas for joint working include looking at the transition from primary to secondary, utilising subject specialists from secondary and using student leaders as ambassadors within some year groups. It is our intention to strengthen this partnership so that we can harness the potential of our unique school for the benefit of all pupils from age 3 to 19.

Mrs French

21.5.21