

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised October 2020

2020/21

Commissioned by



Department
for Education

Created by



YOUTH
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TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

**** In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Our 2020/21 Action Plan within the context of COVID19: Funding

DfE: Conditions of Grant (2019/20) - Underspend

The 2019/20 Conditions of Grant were updated to include an **in-year variation regarding the funding**. Due to COVID-19, DfE sanctioned the carrying forward of any underspend into this academic year. It needs to be **spent in full by 31 March 2021** and should be factored into spending plans for the 2020/21 PE and Sport premium allocation.

Please, now see our Budget Summary below which identifies our Underspend, our 2020/21 Premium and our Total Funding Available. This is then followed by our 2020/21 Action Plan and related COVID19 Safe-Practice measures

Budget Summary for 2020/21

Underspend (Figure carried forward)	-	£3,570
2020/21 Premium	-	£23,070

Total Funding Available	-	£26,640
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* Please see the bottom of the document for up-to-date details of on-going spend

COVID19: PE, School Sport & Physical Activity (PESSPA) Safe Practice

With regards to the planning (Intent) of what we want to achieve this year, we have ensured that we have referred to all national and local COVID19 guidance available at the time in relation to each of the PE & Sport Premium Outcome Indicators. With regards to delivery (Implementation) of our Action Plan we will amend any actions as appropriate in line with any new guidance as it emerges.

Specifically, we will have:

- Consulted all appropriate DfE, Youth Sport Trust and the Association for PE (afPE) published information to support children and colleagues in schools with regards to COVID19 and PE, Sport and Physical Activity.
- Ensured that future actions support any whole school requirements / recommendations contained in the Department for Education Guidance for full opening: schools (2/7/20), in particular to pupil well-being
- Ensured future actions support Physical Activity requirements / recommendations for children and staff contained in the Department for Education Guidance for full opening: schools (2/7/20).
- Ensured future actions support the implementation and delivery of the new, whole-school Relationships and health education (RHE) for primary aged pupils which becomes compulsory from September 2020, and which schools are expected to start teaching by at least the start of the summer term 2021.
- Ensured that we follow all latest national COVID19 guidance in relation to our plans for next year, with a particular focus on engaging external providers to work alongside children and staff in a range of roles including CPD, activity provision, competition and leadership training.
- Worked with staff who need essential guidance and support in delivering purposeful PESSPA within the COVID19 framework
- Worked with Allison Consultancy who provide COVID19 Safe-Practice in PESSPA training to support PE Leads and staff across the academy.
- Ensured that any competitive opportunities we provide, in line with current national guidelines, will be non-contact in nature.

Implementation: PE Lead Self-Review – Tracking COVID19 Safe Practice and your Action Plan Progress

To support you to track and monitor the safe delivery or Implementation of your plans (with particular reference to COVID19), and to meet the deadline for spending any Underspend carried over from last year please 'tick' as appropriate the boxes below. Please also identify in 'Red' in the 'Funding Column' in your Action Plan below where you are using your Underspend.

1. COVID19: PESSPA Safe Practice

Is COVID19: PESSPA Safe Practice being followed by staff and children across your school / academy?	End of Term 1	End of Term 3	End of Term 5
	Yes	Yes	Yes

2. Action Plan

Are you on track to deliver your Actions contained in your Action Plan?	End of Term 1	End of Term 3	End of Term 5
	Yes	Some carried over due to COVID	Some carried over due to COVID

3. Budget: Underspend

Has your identified Underspend from last year been spent by <u>31st March 2021</u> ?	Yes	No
	Yes	

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>(Please note that whilst we achieved key aspects of our planned programme for 2019/20, many aspects had to be postponed due to COVID19. Where appropriate these will now be carried over to this year.)</p> <ul style="list-style-type: none"> - GAT Membership including central training days and bespoke support enhance knowledge, skills, understanding and confidence of new PE Lead - Remote support from Allison Consultancy has helped the returning PE Lead with regards to COVID19: PESSPA Safe-Practice and the new PE & Sport Premium requirements, updates, review of 2019/20 Plans and development of 2020/21 Plans - Formed strong links with a range of different sporting providers to ensure that the children are exposed to a wide range of different sporting opportunities (NFFC, Chance to Shine, NCCC). - Staff provided with a range of opportunities to increase their confidence and skills in teaching PE. Support from a range of providers in achieving this. - PE Lead received bespoke training to support him within the role as PE and Sport Champion. Clear understanding of how to lead successfully within the subject. Support been given with creating curriculum maps, monitoring and evaluating practice and providing training to other members of staff. 	<ul style="list-style-type: none"> - Ensure that all children and staff (including external providers), involved in any PESSPA related activity are aware of and follow all appropriate national, Trust and local COVID19 guidance and policy - Look at a wider range of ways to ensure that children are still given opportunities to compete against each other. More prevalent with the impact of COVID 19. - Continue to ensure that as many staff as possible are exposed to different PE specialists to give them opportunities to develop their own skill set. - To look at new ways of engaging and ensuring that pupils are undertaking at least 30 mins of physical activity whilst at school.

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES

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If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020 to March 2021		Total fund carried over: £3570	Date Updated: 15/07/21
What Key indicator(s) are you going to focus on? Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Total Carry Over Funding: £3570
Intent	Implementation		Impact
<p>Your school focus should be clear how you want to impact on your pupils.</p> <p>- To use the leftover funding to provide children across the school with different sporting experiences through both PE lessons and extra curricular activities (when nationally able to).</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>Looking at providing a range of year groups with different sporting experiences:</p> <ul style="list-style-type: none"> - Little Wickets (F2 and Y1) - NFFC (Initially Y6 could be used in other year groups.) 	<p>Carry over funding allocated:</p> <p>£2210 in total</p> <p>£1840 in total (£1360 paid from fund carried over- rest paid from 2020-21 Sports Premium funding).</p>	<p>Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed?:</p> <p>Impact / Outcomes for Children:</p> <ul style="list-style-type: none"> • Increased awareness of the different types of healthy activity available • Increased opportunities for healthy activity available • Increased engagement in exercise • Increased understanding of the benefits of exercise for health • Improvement in sense of health and well-being • Increased participation by children who normally don't engage with sporting / physical activity opportunities • Increased number of children enjoying taking part in school clubs • Children are accessing structured, active games during lunchtimes • Class sets of equipment available to ensure a high quality to PE and a range of activities are available. • Equipment available to ensure children are able to access active lunchtimes leading to more children being able to access equipment at lunch time and be involved in active lunches <p>Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?:</p> <p>Purchase additional equipment to support the achievement of indicator 4</p>

Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	No data due to Covid 19
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	No data due to Covid 19
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	No data due to Covid 19
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	No data due to Covid 19
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.



Academic Year: 2020/21		Total fund allocated: £23,070		Date Updated: 15/07/21	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:	
				65%	
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
1. Develop a curriculum which promotes a Healthy Active Engagement Programme to encourage more children to engage more regularly in additional physical activity opportunities	<p>We will ensure that all national COVID19 guidance, Trust and local policy is followed regarding engaging external providers to work alongside staff and children with regards to activity provision.</p> <p>We will work with Allison Consultancy to develop and implement our PESSPA COVID System of Controls in line with all latest Government and Trust guidance</p> <p>A Focus on Outdoor Opportunities</p> <ul style="list-style-type: none">We will identify programmes/ CPD and resources to support active learning across whole school with a particular focus on outdoor learning which also adheres to the national COVID19 guidance. <p>Pre Lockdown:</p> <ul style="list-style-type: none">Curriculum map updated to ensure that children are exposed to a wide range of	N/A		<div><p>COVID19: Safe Practice</p><p>Healthy Activity:</p><p>In relation to our plans for next year we will ensure that we continue to follow all latest national guidance in schools with regards to COVID19 and PE, Sport and Physical Activity.</p><p>We will continue to review and implement our COVID: PESSPA System of Controls.</p></div> <p>Due to COVID19 we have been unable to fully complete some of our planned actions. These actions and any associated funding will now be carried over until next year and include the</p>	

	<p>sports across the year.</p> <ul style="list-style-type: none"> - Mr David to use allocated time to provide extra sporting opportunities to year groups in Autumn Term. <p>During COVID 19 Lockdown:</p> <ul style="list-style-type: none"> - Online resources prepared and delivered to each year group weekly by school's PE teacher (X David). - Weekly challenges set for each year group by X David - Use of external providers (Freedom Factory) to provide children with weekly Dance and Gymnastics videos. - Premier Sports used to provide additional sporting opportunities for children in school during lockdown. <p>To further support 30 Minutes a Day:</p> <ol style="list-style-type: none"> 1. Use the 5 a day subscription in classes and Go Noodle. 2. HIIT and movement time part of the school's six daily fundamentals for all staff 	<p>£120</p> <p>£600</p> <p>Part of GDFT Package (£2400)</p> <p>N/A</p>	<p>Evidence and Impact</p> <ul style="list-style-type: none"> • Pupil voice surveys • Staff voice • In an attempt to raise levels of VPA staff use the 5 a day and go noodle resource to re-engage children at pinch points throughout the day. All children are encouraged to undertake short bursts of physical activity which makes them better prepared for learning. <p>Evidence and Impact</p> <ul style="list-style-type: none"> • Programmes in place and children engaging on a regular basis • Extended Extra-Curricular Sport and Physical Activity Programme • Participation Registers • Updated clubs lists sent to 	<p>following:</p> <ul style="list-style-type: none"> • Engaging sports coaches to extend competitive opportunities and support underachieving children as well as extending some physical activity opportunities beyond the PE curriculum – these will include opportunities for our children to engage in new activities <p>The academy will ensure that all national COVID19 guidance and local policy is followed with regards to engaging external providers to work alongside staff and children with regards to activity provision</p> <p>We will also continue to use and develop the following to support the achievement of 30 minutes a day:</p> <ul style="list-style-type: none"> • Go Noodle • HIIT and Movement Time • Audit 30 minutes a day activity levels across the school • Use the 30 Minutes a Day e-Tracker from Allison consultancy • Identify opportunities and resources to support classroom based healthy, physical activity, active learning opportunities to
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	<ul style="list-style-type: none"> All staff to continuously provide at least 15 mins of MVPA every day with their class to go towards 30 mins of exercise. <p>3. Premier Sports to deliver PE sessions alongside teaching staff to help deliver the plans set out in curriculum map</p> <ul style="list-style-type: none"> Work across the school to deliver PE lessons to a range of year groups. Topics set out in curriculum map. <p>4. Fund and engage Premier Sport's coaching to promote new activity opportunities at lunchtimes:</p> <ul style="list-style-type: none"> Coaches to work with children during lunch times. Providing the children with different opportunities to engage in sport and physical exercise during the lunch hour. <p>5. Additional opportunities across Y5/6 with Premier Sports coach and X David</p> <ul style="list-style-type: none"> Both Premier Sports and X David to take groups out to take part in different sporting activities on Thursday afternoons. <p>6. 30 Minutes a Day eTracker</p>	<p>£10450 over the academic year</p> <p>£2750 over the academic year</p> <p>£1900 over the academic year (Premier)</p>	<p>children and parents on a half termly basis</p> <ul style="list-style-type: none"> Range of sports offered to children to manage different interests. <p>Evidence</p> <ul style="list-style-type: none"> Pupil questionnaires and observations to ensure that this is happening daily 30 Minutes a day baseline established and progress tracked over the year using the eTracker 30 minutes a Day activity for every class timetabled Staff identified and using additional resources and strategies to further develop active lessons and participation Extended Extra-Curricular Sport and Physical Activity Programme Participation Registers PE, School Sport and Physical Activity (PESSPA) noticeboard updated Pupil voice surveys Staff voice <p>Impact / Outcomes for Children:</p>	<p>help meet 30 Minutes a Day requirements for every class</p> <ul style="list-style-type: none"> Further equipment to be purchased to support active learning with a focus on outdoor learning activity.
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	<ul style="list-style-type: none"> • Work with Allison Consultancy to use 30 Minutes a Day etracker to complete staff audits and establish baseline of provision for all classes and for the academy as a whole. • Pre-populate class templates to support staff • Target and support any children not achieving 30 Minutes • Regular audits and learning walks to observe 30 minutes a day physical activity. • Identify opportunities and resources to support classroom based, healthy, physical, active learning opportunities to help meet 30 Minutes a Day requirements for every class • Slots in briefings to share successes/good resources. 		<ul style="list-style-type: none"> • Increased awareness of the wide range of different types of healthy activity available • Increased opportunities for healthy activity available • Increased engagement in exercise • Increased understanding of the benefits of exercise for health • Improvement in sense of health and well-being • Increased participation by children who normally don't engage with sporting / physical activity opportunities • Increased number of children participating in school clubs <ul style="list-style-type: none"> ○ Children are confident when discussing a healthy lifestyle and take responsibility for theirs. • Socialisation with other children from other schools / backgrounds • Experience of the feeling of achieving their best. 	
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%10
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
1. Support the development of the whole child through the achievement of whole school outcomes as a result of a focus on PE, School Sport and Physical Activity	<p>Strategic approach that ensures PE and Sport Premium Plans are embedded within and inform the Whole-School SIP with a particular focus on well-being</p> <p>PE Lead to link Actions contained in the Action Plan to the implementation and delivery of the new, whole-school Relationships and health education (RHE) Curriculum for primary aged pupils which becomes compulsory from September 2020, and which schools are expected to start teaching by at least the start of the summer term 2021.</p>		<p>Evidence</p> <ul style="list-style-type: none"> • Cross reference made to new RHE Curriculum with staff employing physical activity / well-being activities from the Plan to support their work with RHE • COVID Safe Competition opportunities developed • National template used and ready for uploading to academy website <p>Impact / Outcomes for Staff:</p> <ul style="list-style-type: none"> • Greater understanding of how PE & Sport Premium can support achievement of whole-school priorities and outcomes for children • Increased awareness of the importance of PE for health and how it can help with learning in other areas <p>Impact / Outcomes for Children:</p> <ul style="list-style-type: none"> • Key Strategic Actions Identified 	<div> <p>COVID19: Safe Practice</p> <p>Whole-School / Well-Being</p> <p>Ensure future actions support the implementation and delivery of the new, whole-school Relationships and health education (RHE) for primary aged pupils</p> <p>We will continue to review and implement our COVID: PESSPA System of Controls.</p> </div> <ul style="list-style-type: none"> • Ensure 2021-22 plans continue to support and drive forward the achievement of whole-school priorities • Develop links with and support whole-school priorities e.g. healthy eating and children's understanding between engagement in healthy physical activity programmes and the importance of healthy eating

	<p>1. 5 a Day</p> <ul style="list-style-type: none"> All staff to regularly use the 5 a day subscription in their classes. Allow pupils choice to engage them further. <p>2. COVID-Safe Competition</p> <p>See Section 5 below, but this would include:</p> <ul style="list-style-type: none"> Implement COVID19 safe competition opportunities against self and others to develop range of personal and social skills This would involve developing competitive <i>non-contact</i> opportunities for children of all abilities to support the development of the whole child Develop internal competitive opportunities to enhance the PE curriculum offer 	<p>Part of GDFT Package (£2400)</p>	<p>which will have the greatest, most sustainable outcomes for our children</p> <ul style="list-style-type: none"> Increased sense of belonging and well-being <p><u>Evidence and Impact</u></p> <ul style="list-style-type: none"> As previously stated on plan (see above). <p><u>Evidence and Impact</u></p> <ul style="list-style-type: none"> COVID19 safe-practice being adhered to by staff and children Competition Programme Summary Sheet <p>Impact / Outcomes for staff:</p> <ul style="list-style-type: none"> Sustainability – Teaching Staff able to deliver COVID19 – safe competitive sport / physical activity opportunities for their children <p>Leading to the following outcomes <u>accessible by all children.</u></p> <p>Increased pupil:</p> <ul style="list-style-type: none"> Experience of competition against self and others Experience and 	<ul style="list-style-type: none"> Look to further develop COVID19 safe competition opportunities against self and others to develop range of personal and social skills This would involve developing competitive opportunities for children of all abilities to support the development of the whole child COVID PESSPA guidance to be reviewed in September. Develop links to and support PHSE programme around health Continue with 5 a day programme Continue to celebrate and share pupil achievements.
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	<p>2. Update the Sports section on the School website to share achievements, photographs and curriculum map</p> <ul style="list-style-type: none"> • Share PE weekly award winners chosen by Mr David. • Share the curriculum map devised for the year. • Photographs of children taking part in PE and Sport sessions within school. 	N/A	<p>understanding of rules and scoring systems</p> <ul style="list-style-type: none"> • Experience and understanding of how to work as a team and how to handle winning and losing and the importance of good sportsmanship • Confidence • Enjoyment of sport across the school • Opportunities to participate in a wider variety of activities <p><u>Evidence and Impact</u></p> <ul style="list-style-type: none"> • Audit of website complete • All DfE requirements met • PE achievements are celebrated as part of celebration assemblies (SB site) weekly- new award for this year star performer to celebrate a sporting achievement- X David. • PE display in GR and SB hall celebrating sporting achievements. • Website currently being updated to allow for more celebration of PE and sporting achievements. • Awareness raised with children, staff, parents, carers. • Develops a sense of achievement across the school • Provide staff with updates and ideas for HIIT each week. 	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
1. Improve the progress and achievement of all children by increasing staff knowledge, skills, understanding and confidence to deliver outstanding PE, School Sport and Physical Activity	<u>Staff CPD Programme</u> 1. GAT Membership Support Package Purchase membership of GAT PE and Sports Programme. Support to include: Allison Consultancy to plan and deliver Professional Learning Sessions and provided resources for PESSPA 1. 3 x Central GAT PE Lead Network Development Days Support to include: Updates and guidance on latest national and Trust requirements with regards to COVID-19 PESSPA Safe-Practice · This includes: Information from DfE, Youth Sport Trust, the national Association for PE (afPE), GAT and Allison Consultancy. Review of website and updating of	Part of GDFT Package (£2,400)	Evidence <ul style="list-style-type: none"> Membership purchased In-school training days from Allison Consultancy taken place Central Development Days attended via Teams Discussions with staff and children Costed, 2020/21 PE and Sport Premium Plan in place using new national template All DfE / Ofsted On-line reporting requirements for PE & Sport Premium complete Templates on website and web-compliant Impact / Outcomes for staff: <ul style="list-style-type: none"> Enhanced subject leadership Increased awareness of the national PE & Sport Premium Web Reporting and Action Plan Template 	<div style="border: 2px solid blue; padding: 5px;"> COVID19: Safe Practice CPD - School staff / External Providers: We will ensure that we follow all latest national guidance in relation to our plans for next year, with a particular focus on engaging external providers for CPD. We will continue to review and implement our COVID: PESSPA System of Controls. </div> <ul style="list-style-type: none"> The academy will ensure that all national COVID19 guidance and local policy is followed with regards to engaging external providers to work alongside staff and children with regards to CPD support and activity provision PE Lead to share any COVID19 updates that impact on PESSPA provision on an on-going basis with all

	<p>PE & Sport Premium information required to meet the Conditions of the Grant funding, including evidencing of the Underspend from previous year due to COVID-19. Sharing of best practice to support pupil well-being .</p> <p>2. Bespoke support. 2 x 5 hour days of bespoke support for the academy:</p> <p>1 day used in Dec 2020 to support Y5+6 staff in delivering Gymnastics and Dance sessions also linked to wellbeing. 'Super Me'.</p> <p>1 day personalised support one to one with PE lead (15.07.2021)#</p>		<ul style="list-style-type: none"> • Clearer understanding of the updated National Outcome Indicators • A more focused action plan to enhance standards of provision incorporating greater sources of evidence and increased impact / outcome statements for both staff and children • Clearer understanding of new Ofsted (2019) requirements and a PE Deep Dive • Clearer understanding of 30 Minute a Day requirements • Teachers – increased confidence, knowledge and understanding to deliver more effective PE lessons particularly in relation to Gymnastics and Dance <p>Impact / Outcomes for children:</p> <ul style="list-style-type: none"> • Effective use of the funding leading to enhanced PESSPA provision and opportunities for children • Key Strategic Actions Identified ensuring the greatest, most sustainable outcomes for our staff and children • Children experience a wider range of exciting, less traditional activities both within and beyond the 	<p>appropriate staff</p> <ul style="list-style-type: none"> • Continue with GAT Membership which includes high quality CPD opportunities • Networking opportunities and sharing of resources, has proved valuable, over the difficult time of Covid19. These meeting maybe done remotely moving forward but will still be attended and allow good practise to be shared. • Ensure that CPD that has taken place this year is cascaded to any new staff next year • Ensure that as many staff across the academy are engaged in future CPD so that skills, knowledge, understanding and resources remain in the academy even if key staff leave • Staff to complete audit to identify further CPD needs • Continue with internal PE CPD support for staff led by the PE Lead • Engage CPD providers to meet identified needs and to work alongside internal staff
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			<p>curriculum</p> <ul style="list-style-type: none"> • Enhanced opportunities for healthy exercise through the 30 Minute a day and Active Lunchtime programmes • Children engaged in enhanced, more effective PE lessons • Greater pupil progress and attainment in PE against national, age-related expectations • Increased pupil progress in PE • Enhanced quality of learning • Improved challenge and engagement across all pupils <p>Evidence</p> <ul style="list-style-type: none"> • In-school training taken place • Lesson Plans • Lesson Observation • Learning walks • Discussions with staff / Staff Voice • Discussions with children <p>Impact on staff:</p> <ul style="list-style-type: none"> • Improved confidence in planning and teaching good and outstanding Gymnastics lessons 	<ul style="list-style-type: none"> • PE Lead to monitor impact of the CPD – Observations / Pupil and Staff Voice. • Sustainability: purchase new resources to support staff learning and delivery that can be used year on year (e.g. equipment / any additional schemes or units of work) • PE Lead to use and update PE Deep Dive Evidence and Impact resources • Continue to carry out PE Learning Walks • Staff to continue to access SportPlan and 5 a day resources
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			<ul style="list-style-type: none"> New Units of Work introduced for Gymnastics to support the development of the new PE Curriculum Map <p>Leading to the following Impact / Outcomes for children:</p> <ul style="list-style-type: none"> Improved quality in teaching and learning in Gymnastics Enhanced progress and attainment within this Area of Activity and across PE <p>Evidence and Impact</p> <ul style="list-style-type: none"> Username and password e-mailed out to all staff and training provided. Staff knowledge, understanding and ability to plan more effective PE lessons across a range of activities increased 	
	<p>3. Access to SportPlan for all staff which supports teachers with the planning process.</p> <p>4. Subscription to 5 a day for all staff</p> <p>5. Staff to observe and team teach alongside trained PE and sport specialists:</p> <p>Nottingham Forest Community Trust (Y6) Premier Sports (Use across the school)</p>	(Part of costs above and below)	<p>Evidence and Impact</p> <ul style="list-style-type: none"> Staff knowledge, understanding and ability to plan more effective PE lessons across these activities increased Provides additional, bespoke support and guidance for targeted, individual staff 	

	<p>6. PESSPA safety advice available through the support package for all staff</p> <p>Additional support for staff includes:</p> <ol style="list-style-type: none"> 1. Monitoring schedule in place across school to ensure that teachers are assessing PE in class accurately. (Using assessment tool- A Staszkiwicz and X David to monitor this). 2. Membership to Sports Plan which supports teachers with the planning process. 3. Access to Power of PE resources previously purchased through the schools account. 4. Summer term- staff to have the opportunity to work alongside external providers delivering PE sessions. CPD opportunities. 		<ul style="list-style-type: none"> Increases their subject knowledge and confidence to plan and deliver PE lessons <p><u>Evidence and Impact</u></p> <ul style="list-style-type: none"> RAG review complete for PE & Sport Premium 'Inspection readiness' All DfE /Ofsted On-line reporting requirements for PE & Sport Premium complete New P.E and sport premium plan in place linked to whole school improvement plan New curriculum map in place- needs reviewing with each cohort leader to ensure it matches up. PowerPoint's and presentations saved on the system for staff to access. <p><u>Evidence</u></p> <ul style="list-style-type: none"> Assessment tool accessible to all staff within school. All classes using New PE MAPs Quality Assurance of planning, teaching and learning and assessment. Lesson Observations taken place. Pupil interviews taken place to gather feedback on regularity and quality of PE lessons. 	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				13%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
1. Increase the range of activity opportunity outside the curriculum in order to get more pupils involved.	<p>1. COVID19: Safe-Practice - Physical Activity</p> <ul style="list-style-type: none"> Review and ensure that all Physical Activity currently being delivered meets all national, Trust and local COVID19 requirements Amend or, if need be, cancel any activities that do not meet COVID19 – Safe-Practice requirements Identify and develop any new healthy, physical activity opportunities that meet COVID19 safe-practice requirements and can be safely provided Within COVID19 safe-practice identify opportunities and resources to support classroom based healthy, physical activity, active learning opportunities that help to meet the 30 Minutes a Day requirements for every class Identify COVID safe-practice activity ideas from colleagues at GAT Network Group Re-book activities that had to be 		<p>Evidence</p> <ul style="list-style-type: none"> All Physical Activities taking place meet all COVID19 – Safe-Practice requirements Children engaging on a regular basis 30 Minutes a Day activity timetabled in for every class Extended Extra-Curricular Sport and Physical Activity Programme Participation Registers Increased number of children participating in school clubs PE, School Sport and Physical Activity (PESSPA) noticeboard updated Pupil and Staff voice <p>Impact / Outcomes for Children:</p> <ul style="list-style-type: none"> Increased awareness of the wide range of different types of healthy activity available Increased opportunities for healthy activity available 	<div> <p>COVID19: Safe Practice</p> <p>Extra-Curricular Provision:</p> <p>In relation to our plans for next year we will ensure that we continue to follow all latest national guidance in schools with regards to COVID19 and PE, Sport and Physical Activity.</p> <p>We will continue to review and implement our COVID: PESSPA System of Controls.</p> </div> <ul style="list-style-type: none"> Identify and develop healthy, physical activity opportunities that meet COVID19 safe-practice requirements and can be safely provided Complete student voice to identify interests and barriers to participation in activities

	<p>postponed this year due to COVID19</p> <p>2. Pupil Voice</p> <ul style="list-style-type: none"> Identify from the children activities that they enjoy, any new activities they would like to take part in and barriers to their participation Target children not engaging <p>3. Additional sports opportunities</p> <p>Provide the whole-school with a wide range of different sporting experiences/opportunities. Including:</p> <ul style="list-style-type: none"> NFFC (Y6) Cricket (Y3, 4 and 5) Tennis (Y1/2) Currently looking for more opportunities. Little wickets (F2-Y1) Chance to Shine sessions. 	<p>NFFC-</p> <p>(16 weeks at £115 per week =£1840- £480 from this year's budget)</p> <p>Cricket Coaching and After School Clubs</p> <p>(13 weeks at £180 per week = £2340)</p>	<ul style="list-style-type: none"> Increased engagement in exercise Increased understanding of the benefits of exercise for health Improvement in sense of health and well-being Increased participation by children who normally don't engage with sporting / physical activity opportunities Increased number of children enjoying taking part in school clubs Children are accessing structured, active games during lunchtimes <p>Evidence and Impact</p> <ul style="list-style-type: none"> Links made with NFFC- opens up opportunities to a range of different provision e.g. extra-curricular competition, focused sessions tackling specific issues e.g. racism in sport. Chance to Shine delivering sessions in Year 2. Spring term sessions for Year 1. Work with all classes. Will enhance number and range of sports opportunities available for our children Increased participation across 	<ul style="list-style-type: none"> Target children not engaging – access pupil voice to identify barriers to engagement and look at solutions Strategically link new opportunities to the 30 minute a day programme Continue to engage the very wide range of additional expertise / staffing to extend opportunities including sports coaches Continue to develop the high quality community links we have that supports us to provide extensive additional opportunities for our children Ensure new Sports Clubs timetable disseminated to pupils and parents and uploaded to website Identify COVID safe-practice activity ideas from colleagues at GAT Network Group. Re-book activities that had to be postponed this year due to COVID19 - Due to restrictions not all external providers have been able to
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	<p>Tennis- 8 weeks free. Next 8 weeks £250.</p> <p>Chance to Shine Sessions- Free</p> <p>4. Build on links formed within the community last year:</p> <p>(1) Nottingham Forest Football Club</p> <p>Developed partnership. They will now be working within Y6 for initially 1 day a week to offer us:</p> <p>PE sessions Reading support Mentoring Lunchtime club After school club</p> <p>(2) Nottinghamshire CCC</p> <p>Free Chance to Shine sessions Planned healthy hearts lessons (cancelled due to COVID 19).</p> <p>(3) School Sports Partnership</p> <ul style="list-style-type: none"> Continue with membership of Nottingham School Sport partnership. 		<p>the academy and across a wider range of sports.</p> <p><u>Evidence and Impact</u></p> <ul style="list-style-type: none"> Links made with NFFC- opens up opportunities to a range of different provision e.g. extra-curricular competition, focused sessions tackling specific issues e.g. racism in sport. Chance to Shine delivering sessions in Year 2. Spring term sessions for Year 1. Work with all classes. Will enhance number and range of sports opportunities available for our children Increased participation across the academy and across a wider range of sports. 	<p>be in schools.</p> <ul style="list-style-type: none"> Provision of after school clubs to be more consistent if COVID restrictions allow.
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	<p>(4) Bikeability Programme</p> <ul style="list-style-type: none"> • Cycling provision booked for 60 Y6 children in Summer 2. <p>1. Purchased a range of equipment to support teaching of a wider range of sports and activities. Including:</p> <ul style="list-style-type: none"> • Table tennis balls • Rugby equipment • Football equipment • Tennis Balls 	£900		
		£750		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
1. To introduce additional, inclusive competitive sports opportunities providing the opportunity for all children to participate	1. Participate in GAT Competitions Due to COVID the planned actions below have been carried over to next year <ul style="list-style-type: none"> Currently, these will be non-contact in nature and will adhere to all national requirements GDFT Inter-Academy Athletics (if/when restrictions are lifted). Depending upon guidelines with regards to sharing equipment, these could include activities such as badminton and table-tennis If the above type of activities are not possible due to COVID19 restrictions or travel to other academies is not possible, then competition will be 'virtual' in nature and will be determined as the year progresses 	(Part of GAT costs see Indicator 3)	Evidence This was our planned evidence we were looking to collect. Unfortunately, as the majority of the plans we had in relation to competition did not take place due to COVID. As a result, it was not possible to collect all the evidence identified below. <ul style="list-style-type: none"> GAT Sport Premium Package PPA- tournaments run in the sport they have focused on at the end of each half term (within bubbles) Participation Registers Nottingham SSP Competition Programme Competition Programme Summary Sheet New, additional competitive opportunities now in place Inter-house activities taken place and scores recorded PE Units of Work developed to include competitive opportunities Pupil voice 	<div style="border: 2px solid blue; padding: 5px;"> COVID19: Safe Practice Competition: Any competitive opportunities we provide, in line with current national guidelines, will be non-contact in nature. We will ensure that we follow all latest national guidance in relation to our plans for next year. </div> Due to COVID19 we have been unable to fully complete some of our planned actions. These actions and any associated funding will now be carried over until next year and include the following competition opportunities: <ul style="list-style-type: none"> GAT Competitions Nottingham SSP The academy will ensure that all national COVID19 guidance and local policy is followed with regards to engaging in competitive opportunities Continue to extend competitive opportunities from within the PE Curriculum itself so competitive

	<p>2. School Sports Partnership</p> <ul style="list-style-type: none"> Continue with membership of Nottingham School Sport partnership and take part in an increased range of competitive opportunities ran by Nottingham School Sport. This year: - Indoor Kurling delivered in school to Y6. - Athletics event held within school to Y5/6. - Lack of further events due to COVID 19. <p>3. Additional Internal and External Competition</p> <ul style="list-style-type: none"> Organise and take part in an increased range of internal and external competitive opportunities such as; Sports Days, Run internal tournaments to provide children with greater opportunities. X David to look at doing this in summer term. Currently providing classes with extra sessions but unable to work across whole year groups due to COVID 19. Sports days organised in Summer 2. 	£40	<p>Impact / outcomes for children:</p> <p>Increased pupil:</p> <ul style="list-style-type: none"> Experience of competition against self and others Experience and understanding of rules and scoring systems Experience and understanding of how to work as a team Understanding of how to handle winning and losing and the importance of good sportsmanship Confidence Enjoyment of sport and games across the school Opportunities to participate in a wider variety of activities Awareness of the importance of physical activity and health Socialisation with other children from other schools / backgrounds Achievements recognised and celebrated Leadership and team-building skills Experience of gaining awards and certificates and the feelings of achievement 	<p>opportunities become more inclusive are increased and available to all.</p> <ul style="list-style-type: none"> Ensure CPD training is cascaded so competitive opportunities in lessons are available to all children Ensure individuals and teams are celebrated within assemblies for children who have: <ul style="list-style-type: none"> ✓ taken part in competitions <p>Staff should acknowledge their success within lessons and class/bubble competitions e.g. for:</p> <ul style="list-style-type: none"> ✓ team work ✓ leadership ✓ fair play ✓ improved confidence ✓ physical ability ✓ learning a new skill ✓ showing resilience ✓ showing focus ✓ encouragement of others <ul style="list-style-type: none"> Staff to use registers to target any pupils with non-participation/engagement
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***Budget including any Underspend to carry over as of (15/7/21)**

Total Funding for this year (including last year's Underspend) = £23,070

Total Funding Spent so far = £23070

Balance to carry forwards (Underspend) = £0

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	