

NOTTINGHAM ACADEMY PRIMARY - CURRICULUM 2019

In essence it is important that our curriculum is thoughtfully put together, it is progressive and structured appropriately and that subsequent lessons are sequenced in a way that makes sense and supports learning and development.

CURRICULAR AIMS

To give pupils appropriate experiences to develop as confident, responsible citizens who connect with their future possibilities.
To provide a rich 'cultural capital'.
To provide a coherent, progressive and structured curriculum that enables all pupils to learn, develop and experience success.

Core Values: Respect, Compassion, Listening, Kindness, Gratitude, Love, Friendship and Care.

YEAR 4

INTRA-CURRICULUM:

Designing provision effectively within a specific subject.

CROSS-CURRICULAR:

Purposefully connecting and sequencing aspects of our whole school themes.

CONTINUOUS PROVISION: 6

PILLARS Embedding strong daily routines.

Autumn 1 -
Theme for awards - Playing kindly and thoughtfully

Author focus - Ted Hughes
Poet - **Michael Rosen**
Brian Patten

INTRA -CURRICULUM
Knowledge and Understanding
Maths
Place value and Rounding
Written strategies for addition/
subtraction/ division/
multiplication

Cross-Curricular
Knowledge and Understanding
The Adventurer - Create a drama in the wild
CROSS - CURRICULAR
Knowledge and Understanding

Maths
Multiplication - TTRS + 1 multiplication lesson.

Strategies for mental calculation (fluency and variation - adjusting tens/

<p>AA Milne</p> <p>Curriculum drivers: 1) Iron Man - Ted Hughes</p>	<p><u>Topic</u> Art - sketching Iron Man DT - Building Iron Man</p> <p><u>R.E.</u> Religion family and community: worship, celebration, way of living: How do Hindu families practise their faith? What are the deeper meanings of some Hindu festivals?</p> <p><u>P.E.</u> Multi-skills / net wall games</p>	<p>English Poem - Drama in the wild - entertain Character descriptions of The Iron Man - entertain Iron man newspaper reports- inform</p> <p><u>Science</u> Circuits - Understanding electrical circuits to create a working Iron Man.</p>	<p>hundreds including 9, 99, 98 etc) Consolidate mental additions through 10 and 100 by adjusting. Consolidate subtractions through 10 and 100 through adjusting. Decision making in Maths and examining different strategies.</p> <p>Daily reading Daily handwriting</p>
<p>Autumn 2 - 7 wks Theme for awards - USE YOUR TALENTS TO ACHIEVE YOUR BEST</p> <p>Author focus Poet: Michael Rosen Brian Patten AA Milne</p> <p>Curriculum drivers: 1) The Lost Diary of King</p>	<p>INTRA -CURRICULUM Knowledge and Understanding <u>Maths</u> Four operations and fractions Focus on written strategies for division and multiplication Fractions of amounts and shapes. Reasoning about fractions.</p> <p><u>Topic</u> The Tudors -</p>	<p>Cross-Curricular Knowledge and Understanding</p> <p><u>Literacy</u> Diary writing in role as Anne Boleyn - entertain Persuasive speech to Henry VIII - persuade</p> <p>Tudor day - food, games, sport and examining artefacts</p>	

<p>Henry VIII's Executioner- Steve Barlow 2) The thief, the Fool and the Big Fat King - Terry Deary</p>	<p><u>Science</u> <u>Animals including humans</u> Predators. Prey, Teeth, Adaptation Identify different types of teeth in humans Food chains. Digestive systems</p> <p><u>R.E.</u> Spiritual expression: Christianity, music and worship: what can we learn? Carol concert for parents</p> <p><u>P.E.</u> Invasion games</p>		
<p>Spring 1 The Explorer - Find your way with a map</p>	<p>INTRA -CURRICULUM Knowledge and Understanding <u>Maths</u> Daily revision of 4 operations including working with decimals. Reasoning about fractions. Reasoning about shape.</p> <p><u>Literacy</u> Story writing - in role as a sailor during the battle with the Spanish.</p>	<p>Cross-Curricular Knowledge and Understanding</p> <p><u>Maths</u> Co-ordinates linked to maps</p> <p>Geography - Use eight compass points to find locations.</p> <p>OAA - coordinates to find locations using compass points.</p>	

	<p>Letters in role as Francis Drake/ Queen Elizabeth</p> <p><u>Topic</u> Tudors - The Spanish Armada - understanding why an invasion was attempted (marriage/ trade)</p> <p>Name and locate countries in Europe and identify key features.</p> <p><u>R.E.</u> Symbols and religious expression: How do people express their religious and spiritual ideas on pilgrimages? Recommended religions: Islam, Hinduism, Christianity</p> <p><u>P.E.</u> Team games Gym and dance</p>		
<p>Spring 2</p> <div>The Tracker- Life in water</div>	<p>INTRA -CURRICULUM Knowledge and Understanding</p> <p><u>Maths</u> Daily revision of 4 operations including working with decimals. Reasoning about fractions. Reasoning about time.</p> <p><u>Literacy</u></p>	<p>The Tracker - Life in water</p> <p>CROSS - CURRICULAR Knowledge and Understanding Using measures to compare amounts inML and L. Converting measures using decimals.</p>	

	<p>A River- Picture book- Marc Martin</p> <p>Descriptive writing- journey of a river.</p> <p>Non-chronological report - Rivers</p> <p><u>Topic - Rivers</u></p> <p>Describe key aspects of geography including characteristics of rivers and the water cycle.</p> <p>Identify rivers.</p> <p><u>R.E.</u></p> <p><u>The journey of life and death:</u></p> <p>Why do some people think life is like a journey? Where do we go?</p> <p>What do different people think about life after death?</p> <p>Recommended religions:</p> <p>Christianity - Linked to Easter</p> <p><u>P.E.</u></p> <p>Team games</p> <p>Gym and dance</p>	<p>ICT - researching locations along the Trent using different on-line resources.</p> <p>Geography - understanding the characteristics of a river</p> <p><u>Science</u></p> <p><u>The water cycle.</u></p> <p><u>States of matter -</u></p> <p>understanding how liquid evaporate, condense and freeze. (solids/ liquids/ gases) Recognise that environments can change and this can pose dangers to living things.</p>	
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<p>SUMMER 1 - 5 wks Theme for awards - RESPECT ALL RELATIONSHIPS</p> <p>English Persuasive Writing linked to deforestation</p> <p>- Sustainability</p>	<p>INTRA -CURRICULUM Knowledge and Understanding</p> <p><u>Maths</u> Daily revision of 4 operations including working with decimals. Reasoning about fractions. Measures <u>Literacy</u> Deforestation - persuasive writing - unsustainability</p> <p>Cliffhanger - story writing linked to relationships and OAA</p> <p><u>R.E.</u> Symbols and religious expression: How do people express their religious and spiritual ideas on pilgrimages? Recommended religions: Islam - link to the Eid assembly</p> <p><u>Science</u> All living thing</p> <p><u>P.E.</u> OAA Athletics</p>	<p>The Ranger - Terrific trees CROSS - CURRICULAR Knowledge and Understanding</p>	
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Summer 2 -	<p>INTRA -CURRICULUM</p> <p>Knowledge and Understanding</p> <p><u>Maths</u></p> <p>Daily revision of 4 operations including working with decimals.</p> <p>Reasoning about fractions.</p> <p>Measures</p> <p>Reasoning about measures</p> <p><u>English</u></p> <p>Bear Grylls- Survival guide. Creating guides to help people survive in different climates and scenarios.</p> <p><u>Poetry</u></p> <p>Poetry linked to nature and environmental change.</p> <p><u>Science</u></p> <p>Sound - identify how sounds are made and understand link to vibrations and how this travel to the ear.</p> <p>Understand pitch and volume and how to alter.</p> <p>Link to Music lesson as well.</p>	The Adventurer - Build a den or a shelter (link to camp)	

	<p><u>R.E.</u> Symbols and religious expression: How do people express their religious and spiritual ideas on pilgrimages? Recommended religions: Hinduism, Christianity</p> <p><u>P.E.</u> Invasion games and handball Striking and fielding</p>		
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