

Main Topic Driver: Space

6 Pillars to be done daily (a total of 1 hour)

Times tables or counting/ Reading/ Reflection or imagination/ Singing or Poetry/ Handwriting/ HiIT
TTRS/ Spelling Shed/Read your reading book / Reading Eggs- library / Exercise- Joe Wicks 9am.

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|--|---|--|--|---|---|
| Daily Dash and Morning Challenge 10 minutes per day  | Introduce reading eggs | Spelling practise- ai | Identifying vowels | Number bonds 10/100 | Spelling rule-ai |
| Live Teach 10am 45 minutes | Introducing Reading Eggs. How to complete the placement test and access the library function. | Shared read- Literacy link. | Maths- Modelling main skill. | Shared write- Linked to Literacy | Editing example. |
| Literacy 10 min video 3 live sessions 30 min task  | Focus: To use sub-headings to organise facts about Jupiter. (PDF with videos). 10min video. | Focus: To write Jupiter facts in full sentences including subordinating conjunctions. (PDF with videos). 10 min video. | Mrs Lineker's art activity on the art channel | Focus: To write Jupiter facts including subordinating conjunctions and expanded noun phrases. (PDF with videos). 10 min video | Focus: Edit to improve a given piece of information about Jupiter. (PDF with videos). 10 min video. |
| Maths 15 min video 30 min task 15 min TTRS  | Focus: To use arrays to understand multiplication and division. 15 min video. | Focus: To practise a strategy for multiplying 2 digit by 1 digit numbers. 15 min video. | Focus: To develop strategies for dividing larger numbers. | Focus: To consolidate strategies for division and multiplication 15 min video. | Arithmetic Test (pdf) |
| Guided Reading 10 min video 30 min task  | Focus: To develop vocabulary and define new words. 10 min video. | Focus: To retrieve information from a text. 10 min video. | Focus: To identify rhyme as a feature of some poetry. 10 min video. | Focus: To apply reading comprehension skills in an unfamiliar context. 10 min video. | Focus: To practise vocabulary, text features or inference skills. 10 min video. |

|  NOTTINGHAM ACADEMY Years 3 and 4 | <u>Main Topic Driver: Space</u> | | | | |
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| | Times tables or counting/ Reading/ Reflection or imagination/ Singing or Poetry/ Handwriting/ HiIT | | | | |
| | Monday | Tuesday | Wednesday | Thursday | Friday (PPA morning) |
| 8.50am-9am | Daily Dash |
| 9.30am-10am | GR- 10 min video 30 min task |
| 10-10.30am | Live lesson |
| 10.30-11.30 | Literacy Spag 5 min video, 5 min task 30 min teach (3 times on class lives) other days via video 30min task. | Literacy Spag 5 min video, 5 min task 30 min teach (3 times on class lives) other days via video 30min task. | Literacy Spag 5 min video, 5 min task 30 min teach (3 times on class lives) other days via video 30min task. | Literacy Spag 5 min video, 5 min task 30 min teach (3 times on class lives) other days via video 30min task. | Literacy Spag 5 min video, 5 min task 30 min teach (3 times on class lives) other days via video 30min task. |
| 11-30-12-30 lunch 12-30-1.30 | Maths 15 min video daily. One days live focus. 30 min task 15min directed time on TTRS | Maths 15 min video daily. One days live focus. 30 min task 15min directed time on TTRS | Maths 15 min video daily. One days live focus. 30 min task 15min directed time on TTRS | Maths 15 min video daily. One days live focus. 30 min task 15min directed time on TTRS | Maths 15 min video daily. One days live focus. 30 min task- test. 15min directed time on TTRS |
| 1-2pm | Handwriting 10mins Topic 30mins Reflection/mindfulness 10mins Hiit 10mins |
| 2.30pm-3pm 8 minutes | Story time Flipgrid story. | Story time Live for home learners with RJ |