

PiXL Diagnostic Assessments

# Year 5

# Mathematics

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## Paper 3: Reasoning

### Spring

Name	
Class	

	out of 35 marks
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# Instructions and Guidance

## Questions and answers

You will have about **40 minutes** to complete this booklet. The adult you are working with will tell you when to stop.

**There are different types of questions in this booklet. Read the instructions for each question carefully.** If you are not sure what to do, ask the adult you are working with.

You may ask an adult to read the question to you if you wish.

You may find it helpful to annotate the booklet. You can use the white spaces around the questions for any working out.

If you want to change an answer, cross it out neatly then make sure that your new answer is clear to read.

If you cannot answer one of the questions, **move on to the next one.** You can always come back to it later.

When you have completed the booklet, **look back and check your answers.**

***Jakub, Jamal, Meg and Zoe** are the names of pupils who appear in some questions.*

**1.**

Write these numbers in **ascending order**.

853      385      835      358      538

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smallest

\_\_\_\_\_ **1 mark**

**2.**

Zoe has saved some money.

She spends  $\frac{3}{10}$  of her money on a computer game and  $\frac{4}{10}$  of her money on clothes.

What **fraction** of her money does she have left?

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\_\_\_\_\_ **1 mark**

### 3.

**Match** the month to the number of days it has.

One has been done for you.

May      June      July      August      September

30

31

**1 mark**

## 4.

The answer to these calculations is 0 or 1.

**Draw a line** to **match** the calculation to the correct answer.

$1 \div 1 =$

$1 \times 0 =$

0

$0 \div 1 =$

$0 \times 1 =$

1

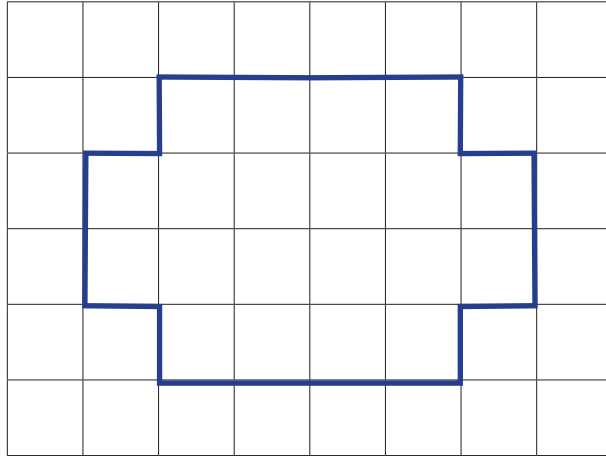
$1 \times 1 =$

**2 marks**

**5.**

A shape is drawn on a grid.

Use a ruler to draw the lines of symmetry on this shape.



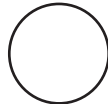

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**1 mark**

**6.**

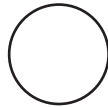
Write  $<$ ,  $>$  or  $=$  to compare these square and cube numbers.

$4^3$



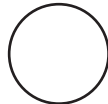
$8^2$

$2^3$



$3^2$

$3^3$



$5^2$

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**2 marks**

7.

Box 1



Box 2



Box 3



Box 4



Jakub has four different money boxes.

- Money box 1 is filled with 2p coins and has £1.30
- Money box 2 is filled with 5p coins and has £1.50
- Money box 3 is filled with 10p coins and has 90p
- Money box 4 is filled with 20p coins and has £1

Which money box has the **most coins**?

\_\_\_\_\_ **1 mark**

**8.**

Write the **decimal** equivalent of these fractions.

$$\frac{173}{1000} = \boxed{\phantom{000}}$$

$$\frac{7}{1000} = \boxed{\phantom{000}}$$

$$\frac{37}{1000} = \boxed{\phantom{000}}$$

$$\frac{7003}{1000} = \boxed{\phantom{000}}$$

**2 marks**



## 9.

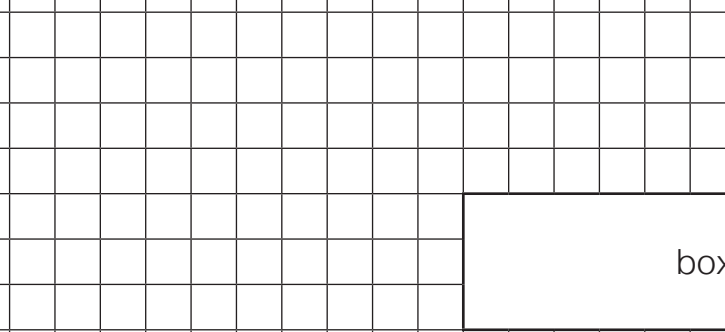


Computers are packed in boxes of 8.

A factory packs 5,887 computers.  
How many **full** boxes will there be?



Show  
your  
working.

A 20x10 grid of squares. A rectangular box is drawn in the bottom right corner, spanning 10 columns and 5 rows. The word "boxes" is written in the bottom right corner of this box.

**2 marks**

## 10.

Complete the table.

190,091	
rounded to the nearest 10 is	
rounded to the nearest 1,000 is	
rounded to the nearest 10,000 is	

**2 marks**

**11.**

Zoe calculates  $679 + 4,933 = 5,612$

She checks her calculation by rounding the numbers.

**Tick** the calculation that will give Zoe the **most accurate** check.

$1,000 + 5,000$

☐

$1,000 + 5,600$

☐

$700 + 5,600$

☐

$700 + 5,000$

☐

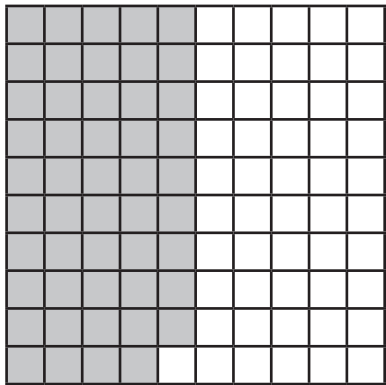
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**1 mark**



13.

This is a hundred square.



Complete the table about the **shaded** part of the square.

The shaded part of the square is		
_____	_____	_____
as a decimal.	as a fraction.	as a percentage.

2 marks



**15.**

Convert these metric units.

0.9 centimetres =  millimetres

0.9 kilograms =  grams

0.9 metres =  centimetres

0.9 litres =  millilitres

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**2 marks**

**16.**

Zoe is sorting out some weights in the classroom.

She finds twenty-three weights each weighing  $\frac{1}{2}$  kg.

What is the **total mass** of the weights?

kg

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**1 mark**

**17.**

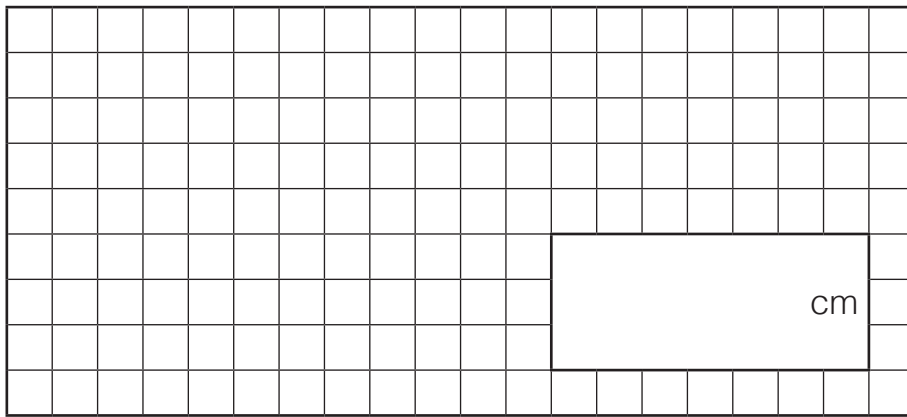
The perimeter of this mat is 402 cm.



Calculate the length of side A.



Show  
your  
working.



**2 marks**

**18.**

Write the next number in this sequence.

143,234

142,234

141,234

140,234

**1 mark**

**19.**

Complete this sequence:

4.62, 4.64, \_\_\_\_\_, 4.68, \_\_\_\_\_

1 mark

**20.**

Jamal is on a plane.

The flight is about 8,000 kilometres.

About how far is this in **metres**?

metres
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1 mark



## 21.



252 children took part in a run in the park.  
They each ran 17 laps.

How many laps were run altogether?

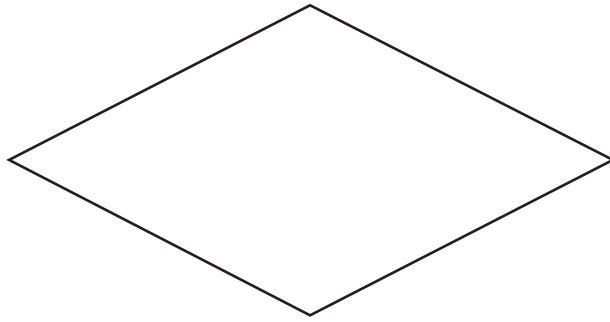


Show  
your  
working.

laps

**2 marks**

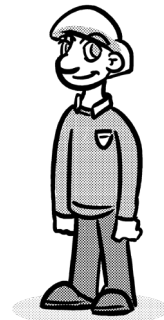
22.



This shape is a rhombus.

Jakub says:

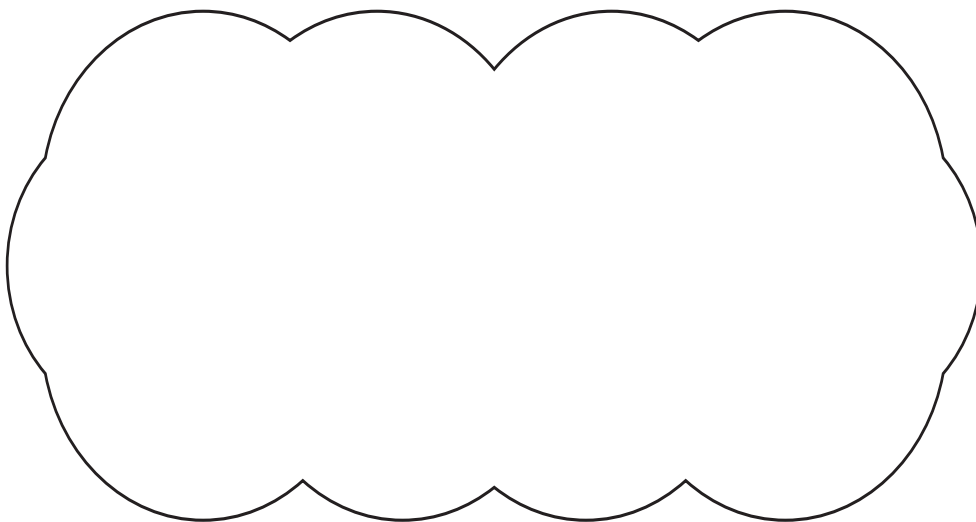
This rhombus is a regular shape because all the sides are the same length.



Is Jakub correct? Circle your answer.

YES      NO

Explain how you know.



**1 mark**

## 23.

This table shows the sales for one week in a sandwich shop and the types of sandwiches sold.

	Cheese	Salad	Tuna	Total
Brown bread	124	105	97	326
White bread	184	?	103	410
Wholemeal bread	78	117	63	258
<b>Total</b>	<b>?</b>	<b>?</b>	<b>263</b>	<b>994</b>

How many **salad sandwiches** were sold in total?



Show  
your  
working.

sandwiches

**2 marks**

Once you have completed the paper, use any spare time to find any answers you may like to improve. Here are some things to look out for:

- ✓ **Have you followed the instructions accurately?**
- ✓ **Are your digits clear?**
- ✓ **Have you used rounding and estimating to check if your answers are reasonable?**
- ✓ **If a question has more than one step, have you completed all steps?**

[END OF TEST]