

PiXL Diagnostic Assessments

# Year 5

# Mathematics

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## Paper 2: Reasoning

### Spring

Name	
Class	

	out of 35 marks
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# Instructions and Guidance

## Questions and answers

You will have about **40 minutes** to complete this booklet. The adult you are working with will tell you when to stop.

**There are different types of questions in this booklet. Read the instructions for each question carefully.** If you are not sure what to do, ask the adult you are working with.

You may ask an adult to read the question to you if you wish.

You may find it helpful to annotate the booklet. You can use the white spaces around the questions for any working out.

If you want to change an answer, cross it out neatly then make sure that your new answer is clear to read.

If you cannot answer one of the questions, **move on to the next one.** You can always come back to it later.

When you have completed the booklet, **look back and check your answers.**

***Jakub, Jamal, Meg and Zoe** are the names of pupils who appear in some questions.*

**1.**

Jamal writes a number.  
His number has 5 ones, 2 tens and 7 hundreds.

Write Jamal's number in digits.



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**1 mark**
**2.**

Fill in the missing digits to make this addition correct.

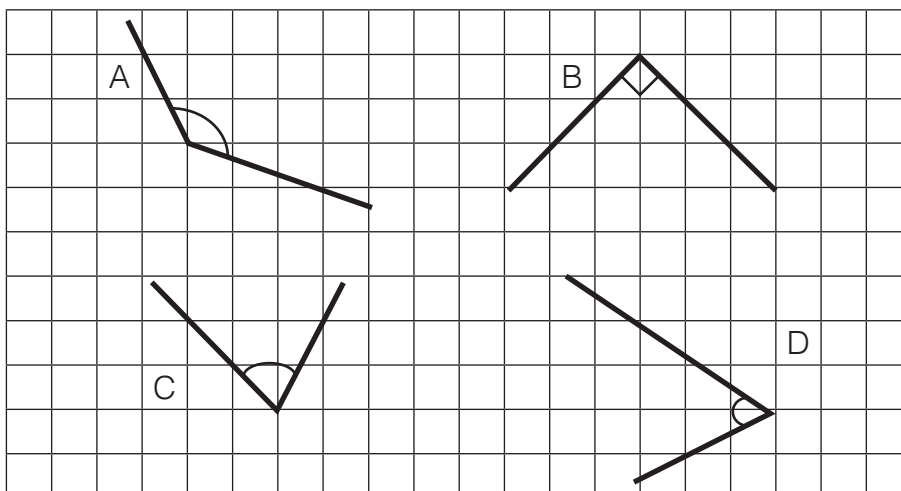
$$\begin{array}{r}
 6 \square 4 \\
 + \quad 9 \square \\
 \hline
 700
 \end{array}$$

---

**1 mark**
**3.**

These angles are drawn on a grid.

**Circle** the obtuse angle.




---

**1 mark**

Here are some factor pairs.

**Circle** the pair that is **not** a factor pair of 72.

2 x 36

3 x 24

4 x 17

6 x 12

**1 mark**

## 5.



A rugby ground can hold 7,835 spectators.

2,580 spectators have seats.

4,194 spectators are standing.

### How many more spectators could fit in to the ground?

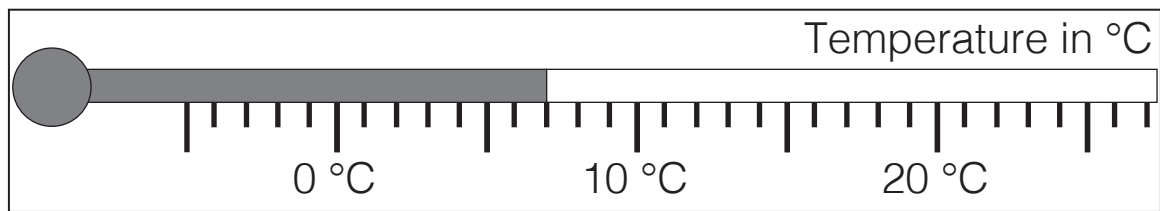


A diagram showing a 10x10 grid of squares. A rectangular box labeled "spectators" is placed in the lower right quadrant, covering a 4x4 area of the grid.

**2 marks**

**6.**

The temperature shown on this thermometer is  $7^{\circ}\text{C}$ .



If the temperature falls by  $8^{\circ}\text{C}$ , what will the temperature be?

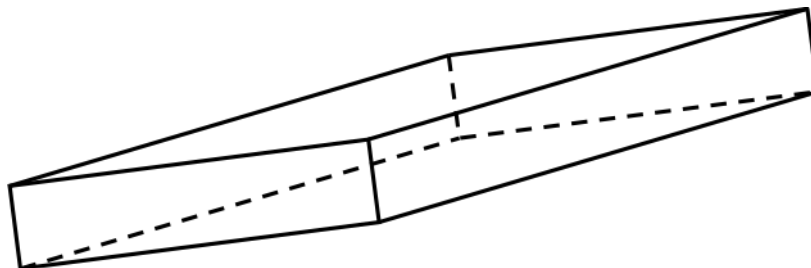
  $^{\circ}\text{C}$ 
**1 mark****7.**

Jakub is going to the cinema.

He sees that the film lasts 165 minutes.

Change this time to hours and minutes.

hours	minutes
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**1 mark****8.**

**Circle** the name of this shape.

cube

triangular prism

cuboid

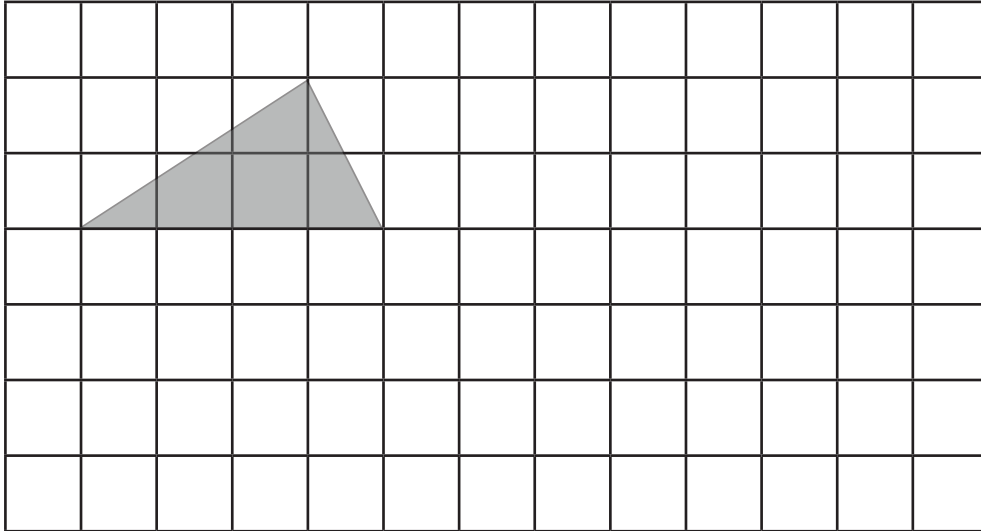
rectangular-based pyramid

**1 mark**

**9.**

**Translate** the triangle 5 squares right and 2 squares down and draw it in the new position.

Use a ruler.



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**2 marks****10.**

a) Round 4.92 to the nearest whole number.

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**1 mark**

b) Round 3.07 to one decimal place.

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**1 mark**





**12.**

$$\frac{1}{4} + \frac{\boxed{\phantom{000}}}{8} = \frac{7}{8}$$

**Circle** the number missing from this calculation.

8      7      6      5      4

\_\_\_\_\_ **1 mark**

**13.**

764	
457	?

Use the bar model to write an addition and subtraction calculation.

$$\boxed{\phantom{000}} + \boxed{\phantom{000}} = \boxed{\phantom{000}}$$

$$\boxed{\phantom{000}} - \boxed{\phantom{000}} = \boxed{\phantom{000}}$$

\_\_\_\_\_ **1 mark**

**14.**

Write this Roman numeral in digits.

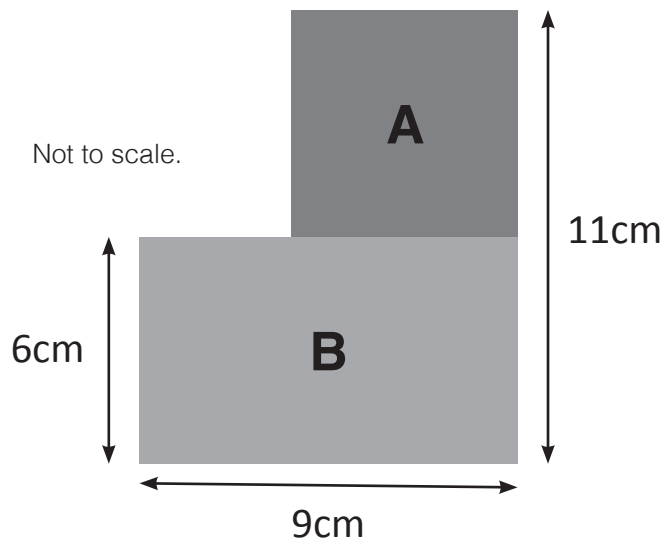
**CCIX**

\_\_\_\_\_ **1 mark**



**16.**

This compound shape is made up of a square (A) and a rectangle (B).



a) What is the area of Shape A?

**1 mark**

b) What is the perimeter of the compound shape?

**1 mark**

## 17.

This is a train timetable.

Ashton	16:05	16:35	16:57	17:29	18:02
Beechcroft	16:40	—	17:32	—	18:36
Cedar Valley	17:08	17:30	17:56	18:25	19:01
Dog Wood	17:27	17:48	18:19	18:48	19:24
Elm Croft	17:46	18:03	18:38	19:09	19:44

- a) Zoe takes the 17:29 train from Ashton to Elm Croft. How long is the train journey?

**1 mark**

- a) Meg arrives at Beechcroft at five o'clock in the evening.  
She catches the next train to Dog Wood.

What time should she arrive at Dog Wood?

**1 mark**

## 18.

Zoe adds two prime numbers less than 20 to make a third prime number.

Complete Zoe's addition.

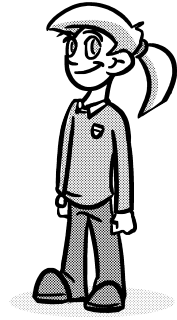
$$\boxed{\phantom{00}} + \boxed{\phantom{00}} =$$

**1 mark**

**19.**

Zoe says:

All numbers have an even number of factors.



Explain why Zoe is **not** correct.

A large, empty, cloud-shaped outline intended for the student to write their explanation. The cloud has a scalloped border and is centered on the page.

**1 mark**

## 20.

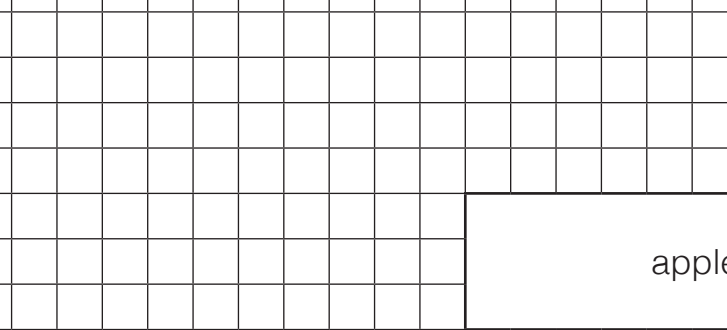


A shop sells apples in bags of 5 or 8.  
It has 34 bags of 5 apples and 26 bags of 8 apples for sale.

How many apples are there altogether?



Show  
your  
working.

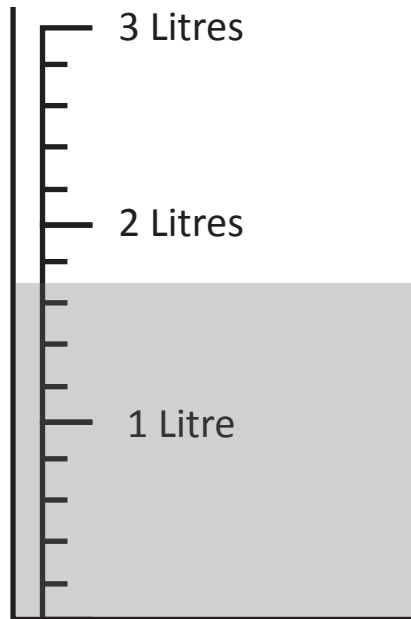


apples

**2 marks**

## 21.

Meg pours some fruit juice into this container.



- a) **Estimate** how much fruit juice is in the container.

mls

**1 mark**

- b) Meg fills some glasses with fruit juice.  
Each glass can hold 300 ml.  
Meg says:

I can fill eight glasses because the fruit juice covers eight divisions on the scale.

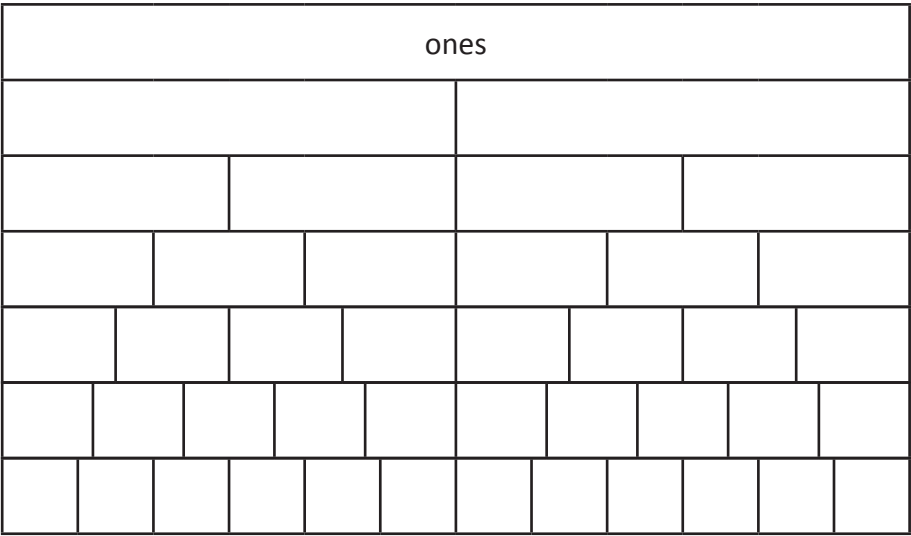


Explain why Meg is incorrect.

**1 mark**

# 22.

Here is a fraction wall.



halves

quarters

sixths

eighths

tenths

twelfths

Use the fraction wall to match equivalent fractions.

$$\frac{3}{12}$$

$$\frac{6}{8}$$

$$\frac{5}{10}$$

$$\frac{4}{6}$$

$$\frac{10}{12}$$

$$\frac{1}{4}$$

$$\frac{3}{4}$$

$$\frac{1}{2}$$

$$\frac{8}{12}$$

$$\frac{5}{6}$$

**2 marks**





Once you have completed the paper, use any spare time to find any answers you may like to improve. Here are some things to look out for:

- ✓ **Have you followed the instructions accurately?**
- ✓ **Are your digits clear?**
- ✓ **Have you used rounding and estimating to check if your answers are reasonable?**
- ✓ **If a question has more than one step, have you completed all steps?**

[END OF TEST]