

Parent Forum Meeting notes – 28.11.24

Agenda Item	Feedback from Parent Forum	Action to be taken
<p>1. Welcome</p> <p>Revisited purpose of the Parent Forum – to provide an additional opportunity for school and parents to work in partnership for the benefit of the pupils.</p> <p>New meeting time of Thursday afternoons to facilitate different staff to attend as many staff members do not work on Fridays.</p>	<p>N/A</p> <p>Parents were happy about this afternoon slot as they said it was more convenient to attend prior to school pick up.</p>	<p>N/A</p> <p>Mrs French to start the next meeting at 2.15pm to provide some additional time.</p>
<p>2. Reading Strategy</p> <p>Explanation of the importance of reading for pupils as it is needed to access every subject in the curriculum. Discussion about how reading starts in Nursery and F2 with work on speech and language. It was explained that the school's reading strategy involves many different aspects including phonics, class books, Guided Reading, texts in English lessons, reading across the curriculum, reading incentives, encouraging a love of reading – (world book day, visits from authors, workshops).</p> <p>Also discussed the planned development of a school library.</p>	<p>Parents were pleased that the school were developing a library and acknowledged that this would involve significant cost.</p> <p>Reading incentives – parents not particularly aware of these.</p> <p>Reading diaries/Reading at home – parents talked about inconsistent practice. Some teachers very good with this and that in some classes children talk to parents about not needing to complete their reading diaries. Parents would like a consistent approach and would like children to be reading at home. They acknowledged that this might not be</p>	<p>One parent to look into National Literacy Trust regarding potential funding for the development of the library.</p> <p>School to discuss usefulness and impact of reading incentives – do we need to do something different?</p> <p>School to review and establish greater consistency relating to reading at home and reading diaries– this information to be shared with parents.</p>

	possible for all children/parents. Parents said that they think reading at home should be higher profile.	
<p>3. Supporting children's learning</p> <p>Discussion about what the school routinely provides: phonic workshops, reading workshops, parents evenings, Y6 SATs information meeting etc.</p>	<p>Parents said that they would like information about forthcoming topics/areas of work so that they could support their children with this. They would like this to be sent via Class DoJo.</p> <p>Y6 SATs preparation – parents would like additional information about areas, particularly relating to Maths, that their child is struggling with so that they can support at home. They were keen to have paper homework as they are worried about the amount of time children spend on 'screens'.</p>	<p>Mrs French to discuss this with teachers and decide on action.</p> <p>Mrs French to discuss this with Y6 teachers and inform parents of the decision.</p>
<p>4. AOB</p> <p>Self-marking – discussion about the amount of self-marking in books and the accuracy of this.</p> <p>Ofsted questionnaires – discussion about the low number of parents who completed the questionnaire when the school was inspected last year.</p>	<p>Parents thought that there was too much self-marking in books. Parent relayed that they had seen self-marking in child's book which had been incorrect and which hadn't been corrected by the teacher. They said that their child thought they were doing really well when in fact they weren't. This was echoed by other parents.</p> <p>Parents were perplexed at the low number of returns but also said that they didn't recall seeing it. They also talked about how their views are different when talking about primary as opposed to secondary. A concern was raised about the high proportion of EAL</p>	<p>Mrs French to discuss this with SLT (Senior Leadership Team) and produce guidance about when self-marking can be used and how the work will still need to be checked by the teacher.</p> <p>Mrs French to look at how Ofsted questionnaire can be translated into different languages. Mrs French to consider how Ofsted questionnaire can be sent out to parents so</p>

<p>Online learning – discussion about access to this and ‘screen-time’ for children.</p>	<p>parents we have in school and the fact that they wouldn’t be able to access it.</p> <p>Parents said that when the school isn’t able to open, they would prefer to have paper copies of work provided as they are worried about the ‘screen-time’ for their children and their children doing less and less writing.</p>	<p>that more parents are aware of it and therefore complete it.</p> <p>Mrs French to inform class teachers about this.</p>
<p>5. Date of next meeting:</p> <p>Thursday 23rd January at 2.15pm</p>		